Name _____   Grade _____

Teacher _____   Date _____

Accuracy Rate _____

INTRODUCTION TO THE TEXT: PREVIEWING AND PREDICTING

T: Read the title and then say: *Let's read and find out who can sing. I'll read what the bird says.*

Point to each word and read pages 2–6.

T: On page 7 say: *You point and read what the animal says.*

Continue to read what the bird says, and student continues to point and read what the animal says.

ORAL READING

Record the student's oral reading behaviors on the record of oral reading below or take a running record on a blank sheet of paper as the student reads. Number the miscues that are not self-corrected.

Page 7

"No."

Page 9

"No."

Page 11

"No,   no."

Page 13

"No."   "No."   "No."

Page 15

"Yes."   "Yes."   "Yes."

Circle accuracy rate: Word Count 10

%	100	99	98	97	96	95	94	93	92	91	90	89	88
Miscues	0										1		

After the student has read page 11, say:

T: *Count the number of words on this page.*

Note:

- **If student reads Level A at 90% accuracy or above, continue with Level 1.**

- **If student read below 90% accuracy, check the statements below and follow the suggestions found on page 39 of the** *DRA Teacher Resource Guide* **to determine where to begin with this student.**

OBSERVATIONS OF READING BEHAVIORS

Check the statements that best describe the student's observable reading behaviors and responses.

Directionality
- ❑ is uncertain about directionality
- ❑ moves left to right on one line of text

One to One Matching
- ❑ points to words; inconsistent one to one match
- ❑ points to words; consistent one to one match

Monitoring
- ❑ relies on others to monitor reading
- ❑ monitors using 1–2 known words (*the, is, no, yes*)

Concept of Letters and Words
- ❑ is uncertain about letters and words
- ❑ counts and locates letters and words

Use of Cue Sources
- ❑ invents story
- ❑ "reads" using picture and/or language cues

Circle the statements on the DRA Continuum that best describe the student's observable reading behaviors and responses.