	-										
	Kindergarten-Primary Assessment Tools First Grade Mathematics End of Year Test										
Na	Imme         Date	-									
Fil	ll in the blanks. Count by ones.										
1.	800, 801,, 803,, 806										
2.	111,, 113,,, 116										
Fill in the circle with the symbol ( < , >, or = ) that makes the number sentence true.											
3.	58     49       500										
So	lve the problems.										
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$										

8.	17	9.	24
-	- 6		- 14

# Write a number sentence and solve the story problem. Circle your answer.

10. Team A scored 7 points at the ball game. Team B scored 12 points more than team A. How many points did team B score?

11. The cafeteria lady had 13 apples and 14 oranges to serve at lunch. The first grade had 26 children. Is there enough for each student to have one whole fruit with lunch?

Write the fraction for the part of the shape that is shar' d.



Write the time that is shown on the clock.

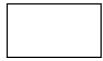


Draw the hands on the clock to show the following time.



### Measure the lines. Write the answer in the box.

16. How many centimeters long is the line?

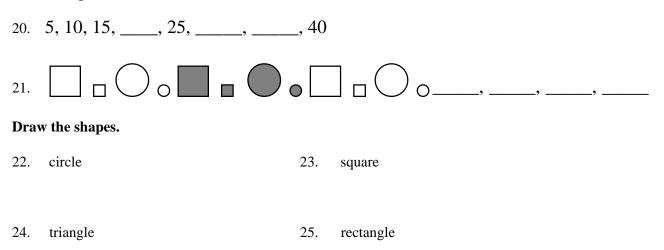


17. How many inches long is the line?

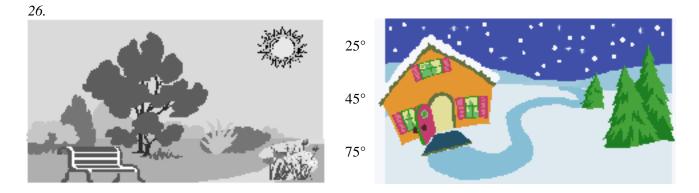
#### Add the coins. Write the answer in the box.



Finish the patterns.



## Draw lines from the pictures to the most likely temperatures on the days pictured.



#### Use the graph below to answer the questions.

Mrs. Gorman's first grade class planted flowers around their school. The graph shows the number of flowers planted each day.

Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
	10	20	30	40	50				
27. On which day did the children plant the most flowers?									
28. How many flowers did the children plant on Wednesday?									
29. On which day were no flowers planted?									
30. How many more flowers were planted on Monday than Tuesday?									