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LAB-R Cut Scores For Districts outside of NYC only

Please note that the cut scores for determining initial student placement decisions have not changed. There have been no changes to the LEP identification process regarding the administration of the LAB-R to new LEP/ELLs.

Newly enrolled student who is determined to be possibly limited English proficient (LEP) must take the Revised Language Assessment Battery (LAB-R) for purposes of identification, determination of English proficiency level and placement in English as a second language and English language arts classes. The two charts following provide the cut scores on LAB-R which should be used for these purposes.

- Chart I provides the cut scores to identify those students who are limited English proficient and eligible for bilingual/ESL programs.
- Chart II provides the cut scores to determine the levels of English proficiency and the required units of study in ESL and ELA for each grade level.

In order to determine the cut score for each individual student, include the total scores for each of the areas indicated below.

	Listening	Speaking	Reading	Writing
K-1	X	X	X	-
2-3	X	X	X	X
4-12	X	-	X	X

Please note that in Chart II beginning and intermediate proficiency levels for grades K-8 have been combined. Teacher judgment should be used to determine which is the most appropriate level for each individual student. Use the NYSED English Proficiency Levels for ESL document (<http://www.emsc.nysed.gov/ciai/biling/resource/ESL/standards.html>) for guidance in making that determination.

No Child Left Behind (NCLB) requires that all LEP students be assessed in listening, speaking, reading and writing. Therefore, the student's score in each of these areas must be recorded in their permanent record and also reported through the LEAP and STEP systems.

**CHART 1
CUT SCORES ON LAB-R, FOR IDENTIFICATION
FORM A and B**

Students scoring **at** or **below** these cut scores are Limited English Proficient (LEP) and eligible for ESL/Bilingual services.

Level	Grade	Total Score (Including Speaking)
I I	K 1	26 33
II II	2 3	48 53
III III	4 5	80 84
IV IV IV	6 7 8	78 82 85
V V V V	9 10 11 12	74 79 83 84

CHART II
LAB-R CUT SCORES FOR PLACEMENT
ENGLISH PROFICIENCY LEVELS/REQUIRED UNITS OF STUDY
2003-2006

Grade	Lab-R Score	Proficiency Level	ESL Units of Study	LAB-R Score	Proficiency Level	ESL/ELA Units of Study
K	0-17	Beg./Int.	2	18-26	Adv.	1 ESL 1 ELA
1	0-21	Beg./Int.	2	22-33	Adv.	1 ESL 1 ELA
2	0-32	Beg./Int.	2	33-48	Adv.	1 ESL 1 ELA
3	0-37	Beg./Int.	2	38-53	Adv.	1 ESL 1 ELA
4	0-29	Beg./Int.	2	30-54	Adv.	1 ESL 1 ELA
5	0-33	Beg./Int.	2	34-58	Adv.	1 ESL 1 ELA
6	0-28	Beg./Int.	2	29-53	Adv.	1 ESL 1 ELA
7	0-31	Beg./Int.	2	32-56	Adv.	1 ESL 1 ELA
8	0-34	Beg./Int.	2	35-59	Adv.	1 ESL 1 ELA

Cut scores for Grades K-3 include Speaking.
Cut scores for Grades 4-12 exclude Speaking.

Grade	LAB-R Score	Proficiency Level	ESL Units of Study	LAB-R Score	Proficiency Level	ESL Units of Study	LAB-R Score	Proficiency Level	ESL/ELA Units of Study
9	0-11	Beginning	3	12-25	Intermediate	2	26-51	Advanced	1ESL/1ELA
10	0-14	Beginning	3	15-28	Intermediate	2	29-53	Advanced	1ESL/1ELA
11	0-16	Beginning	3	17-32	Intermediate	2	33-57	Advanced	1ESL/1ELA
12	0-17	Beginning	3	18-33	Intermediate	2	34-58	Advanced	1ESL/1ELA