

Level C Unit 1 Test • Student Profile for Hand-Scoring

DIRECTIONS Use the Answer Key on page T13 to score the multiple-choice items. Circle the item number of each correct answer below and circle the plus or minus sign to indicate mastery. Calculate the subtest scores, assigning 1 point for each correct answer. Choose a rubric from pages T14, T15, or T16 to score the written composition, and calculate that subtest score based on the rubric you chose. Total the scores and calculate the % score or use the conversion chart on the Answer Key.

Student Name _____ Date _____

Section 1: Reading and Language

Section 1: Reading and Language		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
VOCABULARY	Key Vocabulary	1 2 3 4 5	12 out of 15 + -	_____ / 15
		6 7 8 9 10		
		11 12 13 14 15		
READING AND LITERARY ANALYSIS	Story Elements (Character, Setting, Plot)	16 17 18 19 20 21	5 out of 6 + -	_____ / 14
	Strategy: Confirm Word Meaning	22 24 26 27	3 out of 4 + -	
	Main Idea and Details	23 25 28 29	3 out of 4 + -	
LANGUAGE SKILLS	Sentences (Complete)	30 33 35 37	3 out of 4 + -	_____ / 8
	Subject-Verb Agreement	31 32 34 36	3 out of 4 + -	
TOTAL SECTION 1 (Total Correct ÷ 37 x 100 =%)				_____ / 37 = _____ %

Section 2: Writing

Section 2: Writing		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
PROCESS AND STRATEGIES	Writing Strategies	1 2 3 4	3 out of 4 + -	_____ / 12
	Revising	5 7 9 11	3 out of 4 + -	
	Editing and Proofreading	6 8 10 12	3 out of 4 + -	
WRITTEN COMPOSITION	Activity Description	Holistic Score _____	x 3 (if using 4-Point-Rubric) x 2 (if using 6-Point-Rubric)	_____ / 12
TOTAL SECTION 2 (Total Correct ÷ 24 x 100 =%)				_____ / 24 = _____ %

Level C Unit 1 • Class Profile

DIRECTIONS Use the Unit 1 Test Student Profiles to complete this chart. In each row, write the student's name and mark a minus sign (-) for any skill not yet mastered. Then group students who did not master a skill and use the reteaching ideas at the bottom of the chart. See pages T40-T42 for Class Profiles related to the Written Composition.

Student Name	TESTED SKILLS								
	Section 1: Reading and Language						Section 2: Writing		
	Key Vocabulary	Character, Setting, Plot	Confirm Word Meaning	Main Idea and Details	Complete Sentences	Subject-Verb Agreement	Writing Strategies	Revising	Editing and Proofreading
RETEACHING RESOURCES	UT TG T46-T47	@	@	@	UT TG T49	UT TG T49	UT TG T53	UT TG T54-55	UT TG T56

KEY: UT TG: This Teacher's Guide
 @: Online Reteaching Lessons: www.Hampton-Brown.com

Level C Unit 2 Test • Student Profile for Hand-Scoring

DIRECTIONS Use the Answer Key on page T17 to score the multiple-choice items. Circle the item number of each correct answer below and circle the plus or minus sign to indicate mastery. Calculate the subtest scores, assigning 1 point for each correct answer. Choose a rubric from pages T16, T18, or T19 to score the written composition, and calculate that subtest score based on the rubric you chose. Total the scores and calculate the % score or use the conversion chart on the Answer Key.

Student Name _____ Date _____

Section 1: Reading and Language

Section 1: Reading and Language		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
VOCABULARY	Key Vocabulary	1 2 3 4 5	12 out of 15 + -	_____ / 15
		6 7 8 9 10		
		11 12 13 14 15		
READING AND LITERARY ANALYSIS	Strategy: Skim and Take Notes	16 17 18 19	3 out of 4 + -	_____ / 20
	Summarize	20 22 24 25	3 out of 4 + -	
	Figurative Language: Simile	21 23 26 31	3 out of 4 + -	
	Identify Goal and Outcome	27 28 29 34	3 out of 4 + -	
	Inferences and Conclusions	30 32 33 35	3 out of 4 + -	
LANGUAGE SKILLS	Sentences (Complex, Compound)	36 37 39 42	3 out of 4 + -	_____ / 12
	Pronouns	38 40 41 43	3 out of 4 + -	
	Prepositional Phrases	44 45 46 47	3 out of 4 + -	
TOTAL SECTION 1 (Total Correct ÷ 47 x 100 =%)				_____ / 47 = _____ %

Section 2: Writing

Section 2: Writing		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
PROCESS AND STRATEGIES	Writing Strategies	1 2 3 4	3 out of 4 + -	_____ / 12
	Revising	5 8 11 12	3 out of 4 + -	
	Editing and Proofreading	6 7 9 10	3 out of 4 + -	
WRITTEN COMPOSITION	Personal Narrative	Holistic Score _____ $\begin{cases} \times 3 \text{ (if using 4-Point-Rubric)} \\ \times 2 \text{ (if using 6-Point-Rubric)} \end{cases}$		_____ / 12
TOTAL SECTION 2 (Total Correct ÷ 24 x 100 =%)				_____ / 24 = _____ %

Level C Unit 2 • Class Profile

DIRECTIONS Use the Unit 2 Test Student Profiles to complete this chart. In each row, write the student's name and mark a minus sign (-) for any skill not yet mastered. Then group students who did not master a skill and use the reteaching ideas at the bottom of the chart. See pages T40–T42 for Class Profiles related to the Written Composition.

Student Name	TESTED SKILLS											
	Section 1: Reading and Language								Section 2: Writing			
	Key Vocabulary	Strategy: Skim and Take Notes	Summarize	Similes	Identify Goal and Outcome	Inferences and Conclusions	Complex, Compound Sentences	Pronouns	Prepositional Phrases	Writing Strategies	Revising	Editing and Proofreading
RETEACHING RESOURCES	UT TG T46–T47	@	@	@	@	@	UT TG T49–T50	UT TG T50	UT TG T50	UT TG T53	UT TG T54–T55	UT TG T56

KEY: UT TG: This Teacher's Guide
 @: Online Reteaching Lessons: www.Hampton-Brown.com

Level C Unit 3 Test • Student Profile for Hand-Scoring

DIRECTIONS Use the Answer Key on page T20 to score the multiple-choice items. Circle the item number of each correct answer below and circle the plus or minus sign to indicate mastery. Calculate the subtest scores, assigning 1 point for each correct answer. Choose a rubric from pages T16, T21, or T22 to score the written composition, and calculate that subtest score based on the rubric you chose. Total the scores and calculate the % score or use the conversion chart on the Answer Key.

Student Name _____

Date _____

Section 1: Reading and Language		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
VOCABULARY	Key Vocabulary	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	12 out of 15 + -	_____ / 19
	Context Clues	16 17 18 19	3 out of 4 + -	
READING AND LITERARY ANALYSIS	Author's Purpose/Point of View	20 32 33 35	3 out of 4 + -	_____ / 20
	Fact and Opinion	21 27 28 29	3 out of 4 + -	
	Cause and Effect	22 23 24 31	3 out of 4 + -	
	Analyze Persuasive Techniques	25 26 30 34	3 out of 4 + -	
	Story Elements (Plot)	36 37 38 39	3 out of 4 + -	
LANGUAGE SKILLS	Present Perfect Tense	40 41 42 45	3 out of 4 + -	_____ / 12
	Indefinite Pronouns	43 46 49 51	3 out of 4 + -	
	Sentences (Relative Clauses)	44 47 48 50	3 out of 4 + -	
TOTAL SECTION 1 (Total Correct ÷ 51 x 100 = %)				_____ / 51 = _____ %

Section 2: Writing

Section 2: Writing		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
PROCESS AND STRATEGIES	Writing Strategies	1 2 3 4	3 out of 4 + -	_____ / 12
	Revising	7 9 10 12	3 out of 4 + -	
	Editing and Proofreading	5 6 8 11	3 out of 4 + -	
WRITTEN COMPOSITION	Persuasive Essay	Holistic Score _____ $\begin{cases} \text{x 3 (if using 4-Point-Rubric)} \\ \text{x 2 (if using 6-Point-Rubric)} \end{cases}$		_____ / 12
TOTAL SECTION 2 (Total Correct ÷ 24 x 100 = %)				_____ / 24 = _____ %

Level C Unit 4 Test • Student Profile for Hand-Scoring

DIRECTIONS Use the Answer Key on page T23 to score the multiple-choice items. Circle the item number of each correct answer below and circle the plus or minus sign to indicate mastery. Calculate the subtest scores, assigning 1 point for each correct answer. Choose a rubric from pages T16, T24, or T25 to score the written composition, and calculate that subtest score based on the rubric you chose. Total the scores and calculate the % score or use the conversion chart on the Answer Key.

Student Name _____ Date _____

Section 1: Reading and Language		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
VOCABULARY	Key Vocabulary	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	12 out of 15 + -	_____ / 19
	Latin and Greek Roots	16 17 18 19	3 out of 4 + -	
READING AND LITERARY ANALYSIS	Identify Problem and Solution	21 22 26 27	3 out of 4 + -	_____ / 20
	Strategy: Paraphrase	24 25 28 35	3 out of 4 + -	
	Sequence	20 23 29 30	3 out of 4 + -	
	Narrator's Point of View	31 32 33 34	3 out of 4 + -	
	Strategy: Monitor Reading	36 37 38 39	3 out of 4 + -	
LANGUAGE SKILLS	Perfect Tenses	40 41 45 47	3 out of 4 + -	_____ / 8
	Sentences (Conditional)	42 43 44 46	3 out of 4 + -	
TOTAL SECTION 1 (Total Correct ÷ 47 x 100 =%)				_____ / 47 = _____ %

Section 2: Writing		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
PROCESS AND STRATEGIES	Writing Strategies	1 2 3 4	3 out of 4 + -	_____ / 12
	Revising	5 6 10 12	3 out of 4 + -	
	Editing and Proofreading	7 8 9 11	3 out of 4 + -	
WRITTEN COMPOSITION	Memoir	Holistic Score _____ <div style="display: inline-block; vertical-align: middle; margin-left: 20px;"> \swarrow x 3 (if using 4-Point-Rubric) \searrow x 2 (if using 6-Point-Rubric) </div>		_____ / 12
TOTAL SECTION 2 (Total Correct ÷ 24 x 100 =%)				_____ / 24 = _____ %

Level C Unit 4 • Class Profile

DIRECTIONS Use the Unit 4 Test Student Profiles to complete this chart. In each row, write the student's name and mark a minus sign (-) for any skill not yet mastered. Then group students who did not master a skill and use the reteaching ideas at the bottom of the chart. See pages T40–T42 for Class Profiles related to the Written Composition.

Student Name	TESTED SKILLS											
	Section 1: Reading and Language								Section 2: Writing			
	Key Vocabulary	Latin and Greek Roots	Problem and Solution	Strategy: Paraphrase	Sequence	Narrator's Point of View	Strategy: Monitor Reading	Perfect Tenses	Conditional Sentences	Writing Strategies	Revising	Editing and Proofreading
RETEACHING RESOURCES	UT TG T46–T47	@	@	@	@	@	@	UT TG T52	UT TG T52	UT TG T53	UT TG T54–T55	UT TG T56

KEY: UT TG: This Teacher's Guide
 @: Online Reteaching Lessons: www.Hampton-Brown.com

Level C Unit 5 Test • Student Profile for Hand-Scoring

DIRECTIONS Use the Answer Key on page T26 to score the multiple-choice items. Circle the item number of each correct answer below and circle the plus or minus sign to indicate mastery. Calculate the subtest scores, assigning 1 point for each correct answer. Choose a rubric from pages T16, T27, or T28 to score the written composition, and calculate that subtest score based on the rubric you chose. Total the scores and calculate the % score or use the conversion chart on the Answer Key.

Student Name _____ Date _____

Section 1: Reading and Language

Section 1: Reading and Language		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
VOCABULARY	Key Vocabulary	1 2 3 4 5	12 out of 15 + -	_____ / 15
		6 7 8 9 10		
		11 12 13 14 15		
READING AND LITERARY ANALYSIS	Cause and Effect	16 17 18 24	3 out of 4 + -	_____ / 21
	Story Elements (Character, Theme)	19 20 23 28 32	4 out of 5 + -	
	Figurative Language: Metaphor, Simile	21 22 25 26	3 out of 4 + -	
	Compare Across Texts	27 29 30 31	3 out of 4 + -	
	Strategy: Use SQ3R	33 34 35 36	3 out of 4 + -	
LANGUAGE SKILLS	Sentences (Participial Phrases)	42 43 44 45	3 out of 4 + -	_____ / 9
	Adjectives That Compare	37 38 39 40 41	4 out of 5 + -	
TOTAL SECTION 1 (Total Correct ÷ 45 x 100 =%)				_____ / 45 = _____ %

Section 2: Writing

Section 2: Writing		ITEM ANALYSIS		TEST SCORES
Subtest	Tested Skills	Item Numbers	Mastery	No. Correct / Total
PROCESS AND STRATEGIES	Writing Strategies	1 2 3 4	3 out of 4 + -	_____ / 12
	Revising	6 8 9 10	3 out of 4 + -	
	Editing and Proofreading	5 7 11 12	3 out of 4 + -	
WRITTEN COMPOSITION	Research Report	Holistic Score _____ $\begin{cases} \text{x 3 (if using 4-Point-Rubric)} \\ \text{x 2 (if using 6-Point-Rubric)} \end{cases}$		_____ / 12
TOTAL SECTION 2 (Total Correct ÷ 24 x 100 =%)				_____ / 24 = _____ %

Level C Unit 5 • Class Profile

DIRECTIONS Use the Unit 5 Test Student Profiles to complete this chart. In each row, write the student's name and mark a minus sign (-) for any skill not yet mastered. Then group students who did not master a skill and use the reteaching ideas at the bottom of the chart. See pages T40–T42 for Class Profiles related to the Written Composition.

Student Name	TESTED SKILLS										
	Section 1: Reading and Language							Section 2: Writing			
	Key Vocabulary	Cause and Effect	Character, Theme	Metaphors, Similes	Compare Across Texts	Strategy: Use SQ3R	Participial Phrases	Adjectives That Compare	Writing Strategies	Revising	Editing and Proofreading
RETEACHING RESOURCES	UT TG T46–T47	@	@	@	@	@	UT TG T52	UT TG T52	UT TG T53	UT TG T54–T55	UT TG T56

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