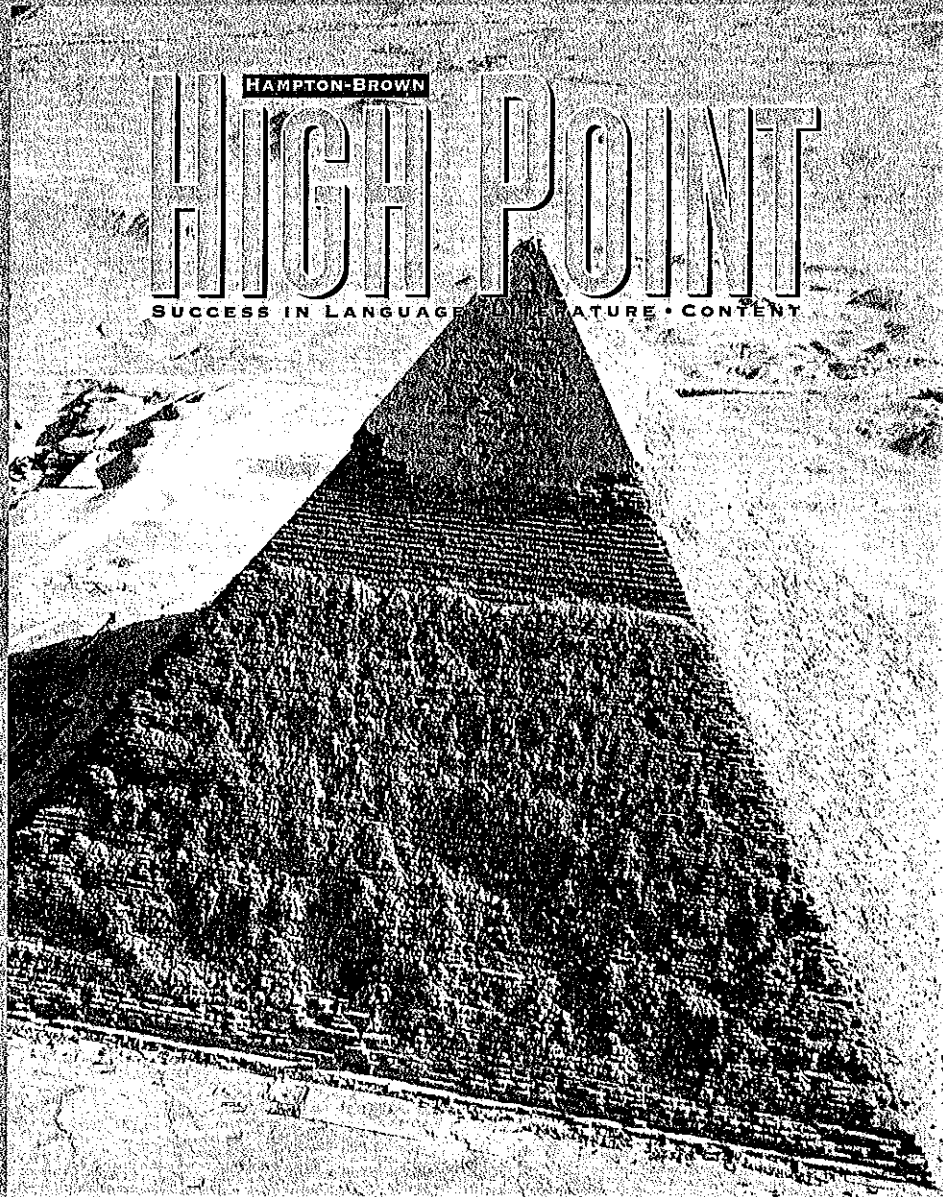


**e-Assessment Edition**

# **End-of-Level Test**

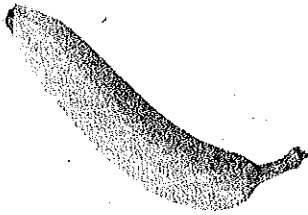


## **The Basics**

VOCABULARY

**DIRECTIONS** Read each item carefully. Choose the best answer. Mark your answer.

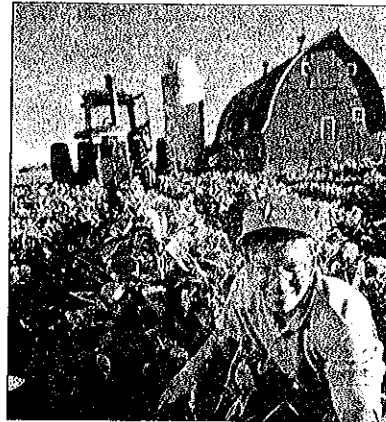
Sample



This is —

- (A) a grape
- (B) an apple
- (C) a banana
- (D) an orange

4



Mr. Jones is a —

- (F) farmer
- (G) dancer
- (H) teacher
- (J) carpenter

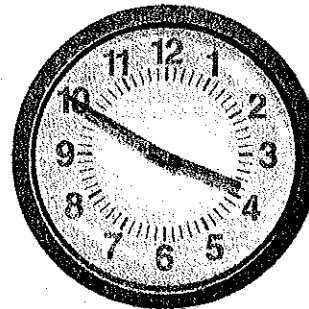
5



Olga passed the test. She is —

- (A) mad
- (B) sorry
- (C) happy
- (D) confused

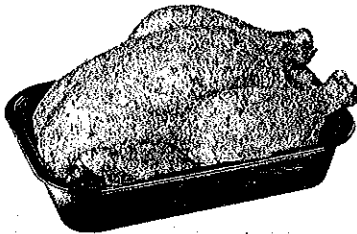
6



The time is —

- (F) four ten
- (G) three ten
- (H) ten to four
- (J) ten to three

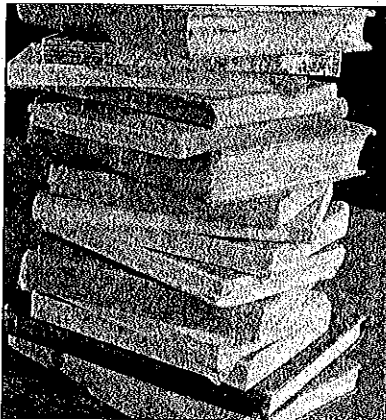
1



I want to cook —

- (A) fish
- (B) rice
- (C) steak
- (D) chicken

2



I find these at the —

- (F) bank
- (G) library
- (H) theater
- (J) market

3



Our flight number is —

- (A) twenty-six
- (B) two hundred six
- (C) two thousand six
- (D) twenty thousand six

GO ON

VOCABULARY, *continued*

7



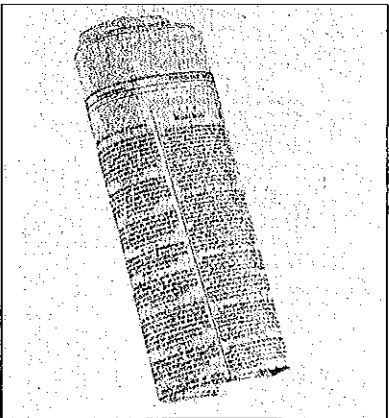
- They walk —
- (A) up the stairs
  - (B) into the stairs
  - (C) down the stairs
  - (D) above the stairs

8



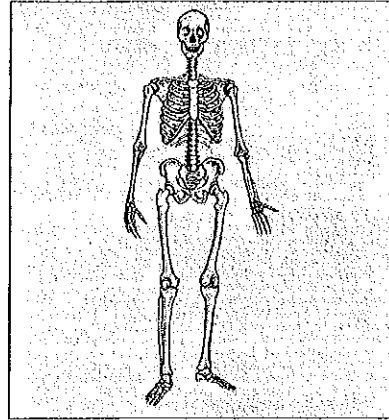
- The people in a story or a play are called —
- (F) events
  - (G) writers
  - (H) architects
  - (J) characters

9



- Every morning I read the —
- (A) map
  - (B) movie
  - (C) newspaper
  - (D) photograph

10



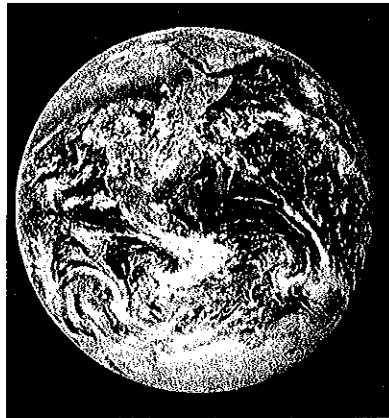
- The body's frame is called the —
- (F) brain
  - (G) skeleton
  - (H) stomach
  - (J) forehead

11



- A person who makes something new is —
- (A) a soldier
  - (B) a pioneer
  - (C) an inventor
  - (D) an explorer

12



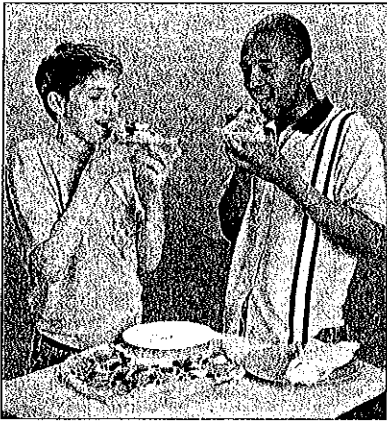
- We live on Earth. It is a —
- (F) star
  - (G) planet
  - (H) galaxy
  - (J) solar system

STOP

PATTERNS AND STRUCTURES

**DIRECTIONS** Read each item. Choose the answer that goes in the sentence. Mark your answer.

**Sample**



\_\_\_\_ a slice of pizza.

- (A) Go
- (B) Eat
- (C) Pack
- (D) Chop

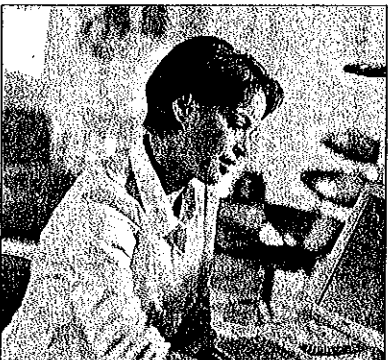
13



\_\_\_\_ eat lunch.

- (A) It
- (B) He
- (C) She
- (D) They

14



She \_\_\_\_ books.

- (F) write
- (G) writer
- (H) writes
- (J) writers

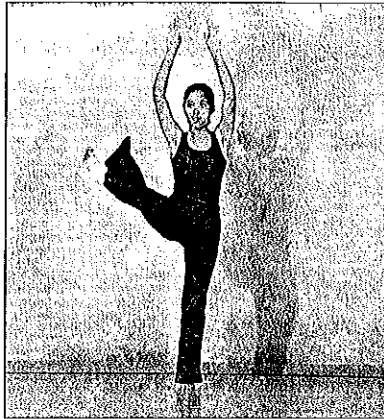
15



She \_\_\_\_ these flowers last year.

- (A) plant
- (B) plants
- (C) planter
- (D) planted

16



The dancer is \_\_\_\_.

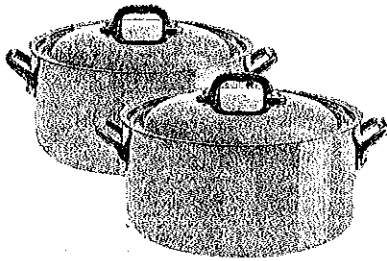
- (F) kick
- (G) kicks
- (H) kicked
- (J) kicking

GO ON



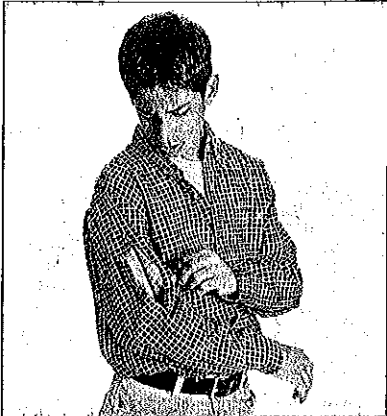
**PATTERNS AND STRUCTURES, continued**

17



- We have two \_\_\_\_ .
- (A) pot
  - (B) pots
  - (C) pot's
  - (D) potes

18



- \_\_\_\_ shirt is ripped.
- (F) Maxs
  - (G) Max's
  - (H) Maxes
  - (J) Max'es

19



- \_\_\_\_ job is important.
- (A) Its
  - (B) His
  - (C) Her
  - (D) Hers

20



- The race last week \_\_\_\_ my best ever.
- (F) is
  - (G) are
  - (H) was
  - (J) were

21

- The name of my friend is \_\_\_\_ .
- (A) Dan Smith
  - (B) dan smith
  - (C) Dan smith
  - (D) dan Smith

22

- People \_\_\_\_ different clothes in 1943.
- (F) wear
  - (G) wore
  - (H) wears
  - (J) weared

**GO ON**

PATTERNS AND STRUCTURES, *continued*

23 Our team scored a goal.  
The fans clapped for \_\_\_\_ .

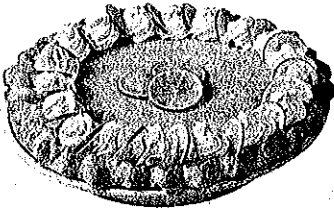
- (A) I
- (B) us
- (C) we
- (D) her

24 Tomorrow, Yoshi \_\_\_\_ in a show.

- (F) dance
- (G) danced
- (H) will dance
- (J) am dancing

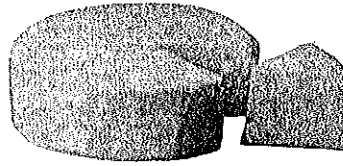
**DIRECTIONS** Read the sentences. Find the sentence that is correct. Mark your answer.

25



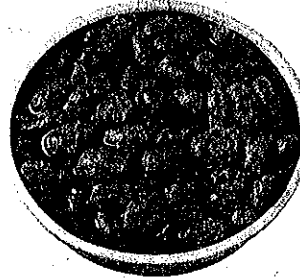
- (A) the pie smells very sweet.
- (B) The sweet pie smells very.
- (C) The pie smells very sweet.
- (D) The pie smells sweet very?

26



- (F) is the cheese hard?
- (G) Is cheese the hard!
- (H) Is hard the cheese?
- (J) Is the cheese hard?

27



- (A) The beans are salty!
- (B) The beans salty are?
- (C) the beans are salty
- (D) The salty beans are!

**STOP**

**DECODING**

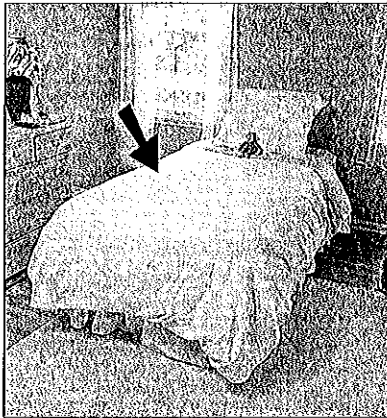
**DIRECTIONS** Which word names the picture?  
Mark your answer.

**Sample**



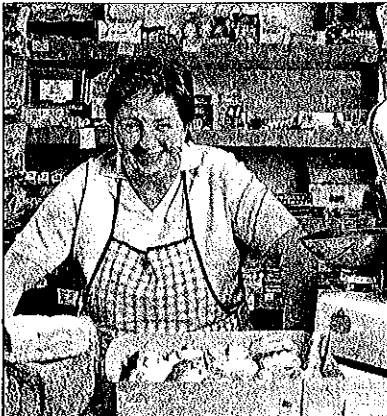
- (A) mat
- (B) man
- (C) miss
- (D) mom

28



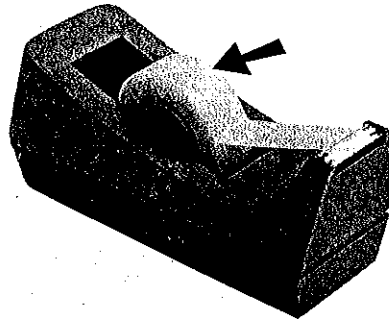
- (F) big
- (G) bell
- (H) bad
- (J) bed

29



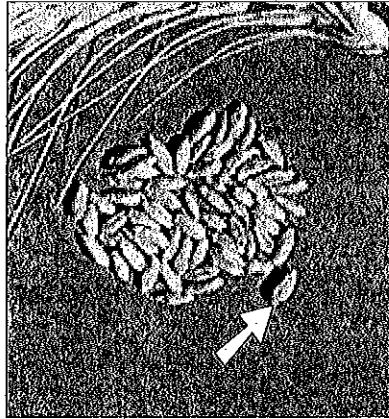
- (A) chip
- (B) stop
- (C) chop
- (D) shop

30



- (F) tail
- (G) tap
- (H) tape
- (J) team

31

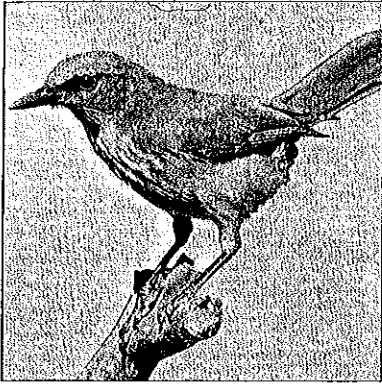


- (A) sad
- (B) sea
- (C) side
- (D) seed

**GO ON** 

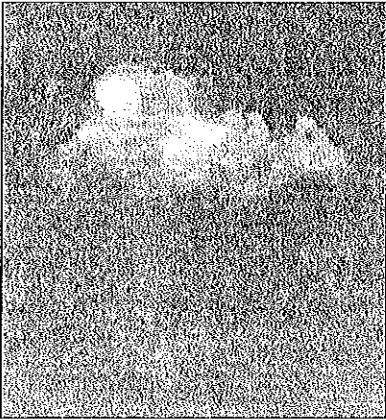
DECODING, *continued*

32



- (F) bird
- (G) bear
- (H) barn
- (J) braid

33



- (A) clue
- (B) clock
- (C) cloud
- (D) clown

34



- (F) lucky
- (G) lemon
- (H) ladder
- (J) laundry

**DIRECTIONS** Read the sentence. Look at the underlined word. Choose the correct way to divide the word into syllables. Mark your answer.

35 You have a pretty garden.

- (A) gar den
- (B) ga rden
- (C) gard en
- (D) garde n

36 The children live in the city.

- (F) chi ldren
- (G) chil dren
- (H) child ren
- (J) child r en

37 The dogs run playfully.

- (A) play fully
- (B) playf ul ly
- (C) play ful ly
- (D) play full y

**STOP**



## WORD RECOGNITION

**DIRECTIONS** Find the word your teacher reads. Mark your answer.

**Sample**

Find the best letter.

(A) (B) (C) (D)

38 Why do you watch this kind of show?

(F) (G) (H) (J)

39 My four friends sat close to the trees.

(A) (B) (C) (D)

40 Pia sometimes seemed to miss her home country.

(F) (G) (H) (J)

41 Ana always writes long letters when she is away.

(A) (B) (C) (D)

42 I often thought I saw two rainbows in the sky.

(F) (G) (H) (J)

43 Dad says we should stay indoors until the rain stops.

(A) (B) (C) (D)

GO ON 

## READ ON YOUR OWN

**DIRECTIONS** Read the story. Then read each item carefully.  
Choose the best answer. Mark your answer.

## She Makes Them Smile

Three days each week, after school, Meg works at the hospital. She helps people who are sick. She brings them things that they need. She reads books to the kids. She spends time with people and helps to cheer them up. Then they feel much better, and Meg is glad. She likes to make people smile!

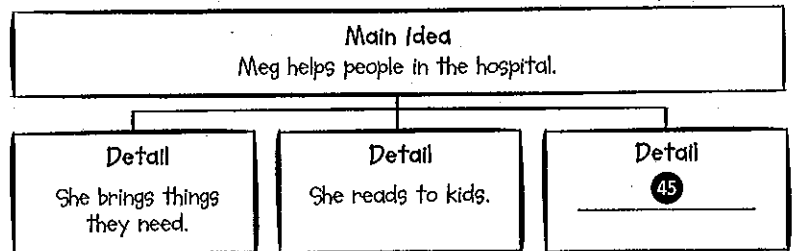
GO ON 

READ ON YOUR OWN, *continued*

- 44 Meg goes to the hospital because she —
- (F) is sick
  - (G) needs a good book
  - (H) likes to help people
  - (J) does not like school

- 45 Study the diagram. Which detail goes in the blank for 45?

- (A) She feels sad.
- (B) She takes a bus.
- (C) She studies for school.
- (D) She spends time with people.



- 46 How do people at the hospital feel after a visit from Meg?

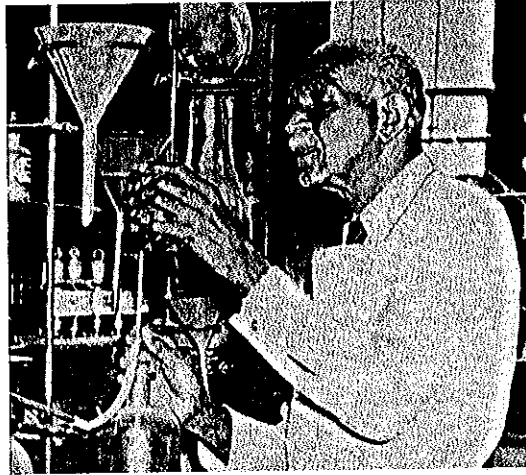
- (F) better
- (G) sadder
- (H) the same
- (J) more scared

## READ ON YOUR OWN

**DIRECTIONS** Read the article. Then read each item carefully. Choose the best answer. Mark your answer.

## The Farmers' Helper

George Washington Carver was born on a farm in 1864. As a boy, he liked to go out and study plants in the woods near his home. Carver worked hard at school and, in 1896, he became a teacher at Tuskegee University. He began to study land and crops. He found a way to make soil grow good crops year after year. He told farmers to grow different crops on their land, not always the same crop. He invented many things made with plants, too, such as paints, glues, oils, and new foods. He did not get rich. He was happy just to help farmers.

GO ON 

READ ON YOUR OWN, *continued*

47 What did Carver do when he was a boy?

- (A) study plants
- (B) help farmers
- (C) live in a big city
- (D) go to Tuskegee University

48 To grow good crops on their land year after year, farmers should —

- (F) grow crops near schools
- (G) use paints, glues, and oils
- (H) always grow the same crop
- (J) grow different crops sometimes

49 Study this chart.

What Carver Was Like	What Carver Did
helpful	study plants
_____	help farmers
thoughtful	invent new things

Which of these goes on the blank line in column 1?

- (A) soil
- (B) rich
- (C) glue
- (D) smart

## READ ON YOUR OWN

**DIRECTIONS** Read the story. Then read each item carefully. Choose the best answer. Mark your answer.

## The Last Shot

With just five seconds left in the big game, Lee got the basketball. Lee was Reed High's star player. He knew that he needed to make a long, three-point shot to beat Drake High. "I can make it," he thought.

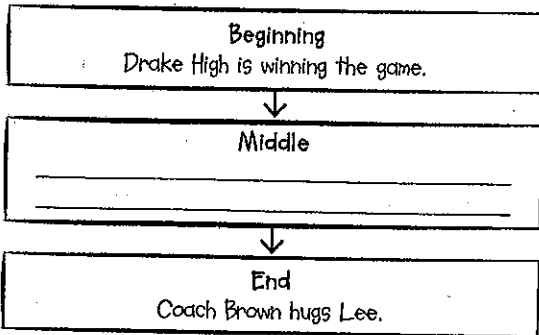
Drake's best player reached out to try to stop him, but Lee jumped up and shot the ball high in the air. It missed the basket, and the game ended. As the crowd cheered and cheered for Drake, Lee just looked down at the floor. Then Coach Brown came up and hugged him. "Don't be sad, Lee," he said. "Be proud that you did your best."

GO ON 



READ ON YOUR OWN, *continued*

50 Study this story map.



Which sentence goes in the Middle part of the map?

- (F) Lee cannot get the ball.
- (G) Lee shoots the ball and wins the game.
- (H) A player stops Lee from shooting the ball.
- (J) Lee shoots the ball, but misses the basket.

51 What happens just before Lee shoots the ball?

- (A) His coach hugs him.
- (B) His team wins the game.
- (C) A player tries to stop him.
- (D) He looks down at the floor.

52 The coach did not get angry at Lee. This shows that the coach is —

- (F) sad
- (G) lazy
- (H) strange
- (J) understanding

**STOP**