

U N I T S
4 - 6
T E S T

Numbers Count

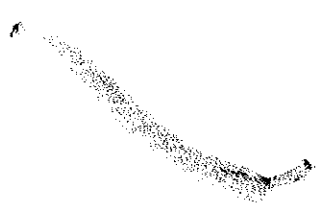
City Sights

Welcome Home!

VOCABULARY

DIRECTIONS Look at each picture. Choose the answer that best completes each sentence. Mark your answer.


Sample



A banana is —

- (A) red
- (B) purple
- (C) green
- (D) yellow

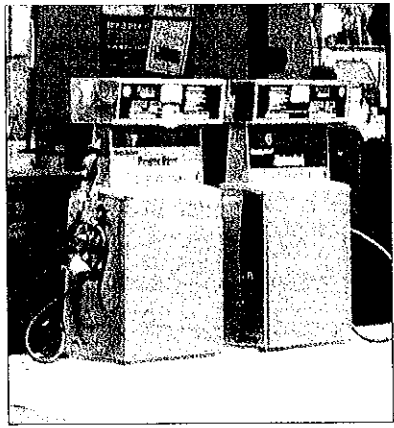
1



I find these at the —

- (A) bank
- (B) library
- (C) theater
- (D) hospital


2



You find these at the —

- (F) pet store
- (G) post office
- (H) intersection
- (J) gas station

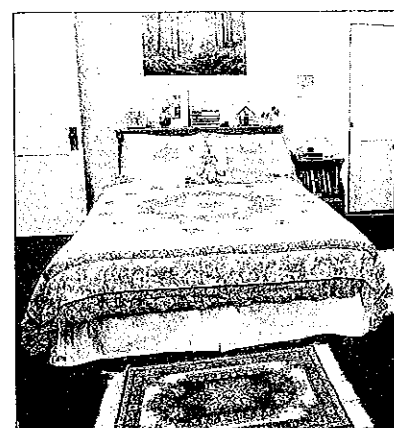
3



You find this in the —

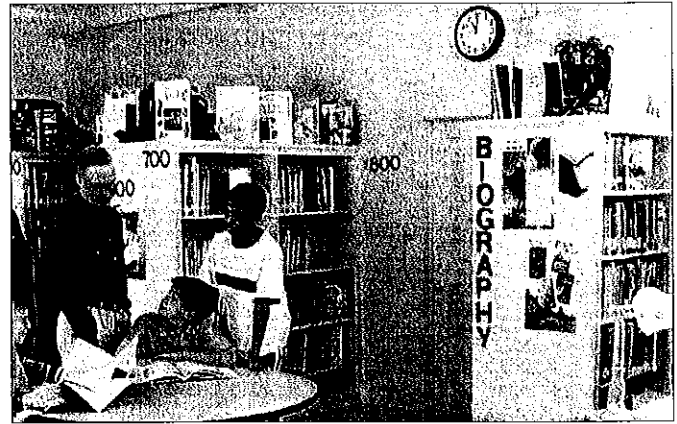
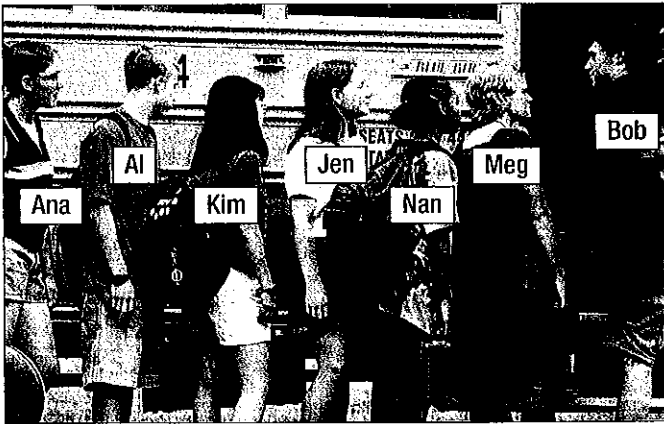
- (A) kitchen
- (B) bedroom
- (C) bathroom
- (D) living room

4



I sleep on this in my —

- (F) kitchen
- (G) hallway
- (H) bedroom
- (J) bathroom

VOCABULARY, *continued*

5 The third person in line is —

- (A) Al
- (B) Nan
- (C) Jen
- (D) Bob

6 The seventh person in line is —

- (F) Ana
- (G) Jen
- (H) Meg
- (J) Kim

7 The clock is —

- (A) in the shelf
- (B) above the shelf
- (C) under the shelf
- (D) between the shelf and the floor

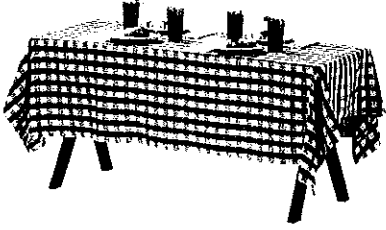
8 The bookcase is —

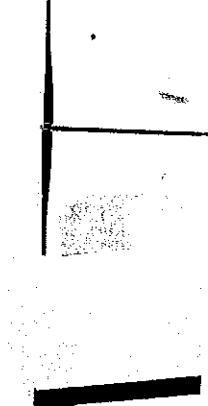
- (F) on the table
- (G) over the table
- (H) down the table
- (J) behind the table

GO ON 


VOCABULARY, continued

DIRECTIONS Find the word or words that name the picture. Mark your answer.

9  (A) lamp
(B) table
(C) chair
(D) dresser

10  (F) oven
(G) stove
(H) cabinets
(J) refrigerator

11  (A) stop sign
(B) patrol car
(C) fire engine
(D) parking lot

12  (F) uncle
(G) father
(H) mother
(J) brother

DIRECTIONS Look at the number on the card. How do you say it? Mark your answer.

13 **206**
(A) twenty-six
(B) two hundred six
(C) two thousand six
(D) twenty thousand six

14 **65,650**
(F) six hundred fifty
(G) six thousand, six hundred fifty
(H) sixty-five thousand, six hundred fifty
(J) six hundred fifty-six thousand

15 **500,000**
(A) five hundred
(B) fifty thousand
(C) five hundred thousand
(D) five hundred thousand, fifty



PATTERNS AND STRUCTURES

DIRECTIONS Read each item. Choose the answer that goes in the sentence. Mark your answer.

Sample



___ have wings?

- (A) Do jet
- (B) Do the jet
- (C) Does the jet
- (D) Does the jets

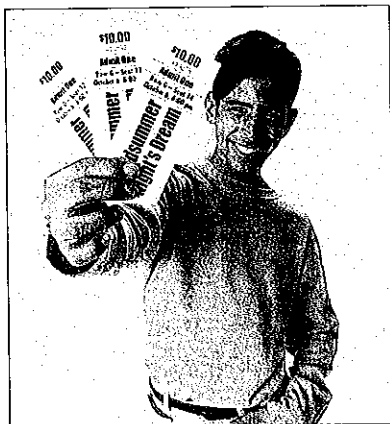
16



___ have books?

- (F) Do a student
- (G) Do the student
- (H) Do the students
- (J) Does the students

17



___ have tickets?

- (A) Do he
- (B) Does he
- (C) Does she
- (D) Does they

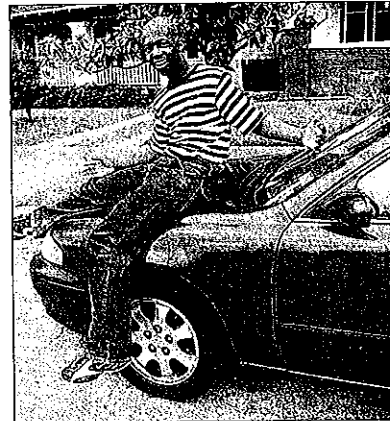
18



She ___ the flowers last year.

- (F) plant
- (G) plants
- (H) planter
- (J) planted

19



Fred ___ the car last Sunday.

- (A) clean
- (B) cleans
- (C) cleaner
- (D) cleaned

20



The girl ___ at her desk.

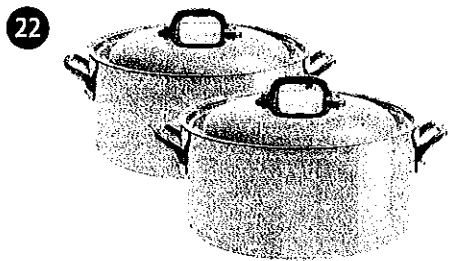
- (F) is not
- (G) not is
- (H) are not
- (J) not are



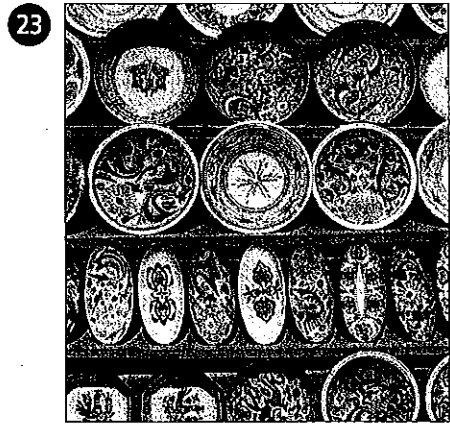
PATTERNS AND STRUCTURES, *continued*



The boy ride a bike.
 (A) not do
 (B) not does
 (C) do not
 (D) does not



We have two pot .
 (F) pot
 (G) pots
 (H) pot's
 (J) potes

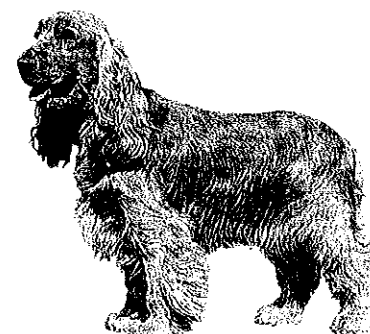


I see many dish .
 (A) dish
 (B) dishes
 (C) dish's
 (D) dishes

STOP

DIRECTIONS Look at the underlined words. Choose the best way to write their contraction. Mark your answer.

Sample



The dog is not tall.
 (A) isnt
 (B) is'nt
 (C) isn't
 (D) isnot



The people are not sad.
 (F) arent
 (G) are'nt
 (H) aren't
 (J) arenot

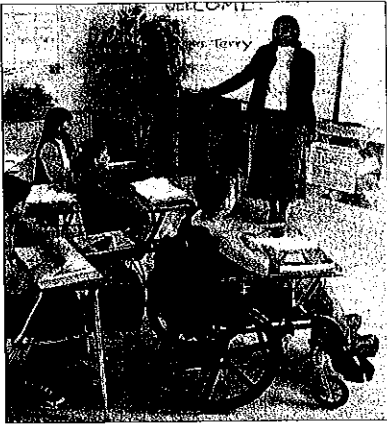


The children do not want to watch TV.
 (A) don't
 (B) do'nt
 (C) dont
 (D) donot

GO ON 

PATTERNS AND STRUCTURES, continued

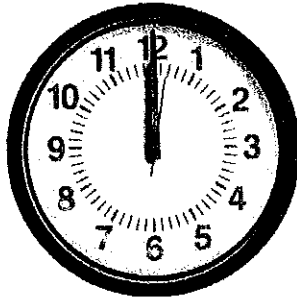
26



I am at school.

- (F) Im
- (G) I'm
- (H) Iam
- (J) I'am

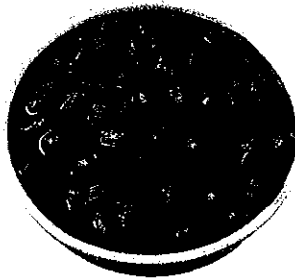
27



It is time for lunch.

- (A) Its
- (B) Itis
- (C) It's
- (D) It'is

28



Mom cooks beans. They are great!

- (F) They're
- (G) Theyare
- (H) The'yare
- (J) They'are

DIRECTIONS Read the sentences. Find the sentence that is correct. Mark your answer.

29

- (A) There is two door in my room.
- (B) There is two doors in my room.
- (C) There are two door in my room.
- (D) There are two doors in my room.

30

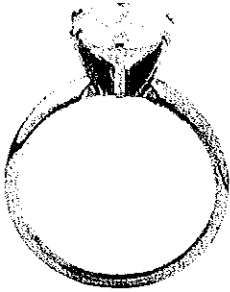
- (F) We has one teacher.
- (G) We have one teacher.
- (H) They has one teacher.
- (J) She have one teacher.

STOP

DECODING

DIRECTIONS Which word names the picture?
Mark your answer.

Sample



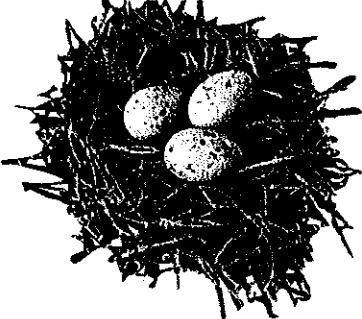
(A) rip
(B) rug
(C) ring
(D) rush

31




(A) bed
(B) bell
(C) belt
(D) bench

32




(F) net
(G) nest
(H) next
(J) neck

33



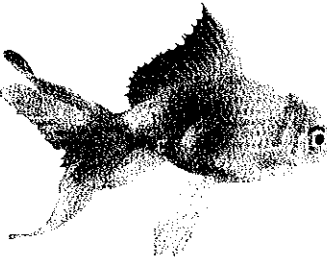
(A) trick
(B) block
(C) check
(D) clock

34



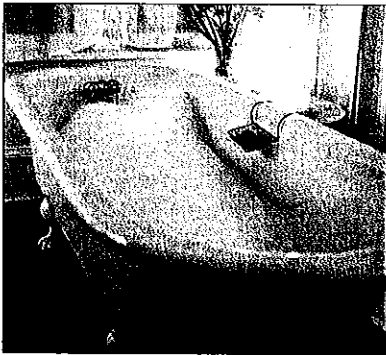
(F) trip
(G) clap
(H) drop
(J) chop

35



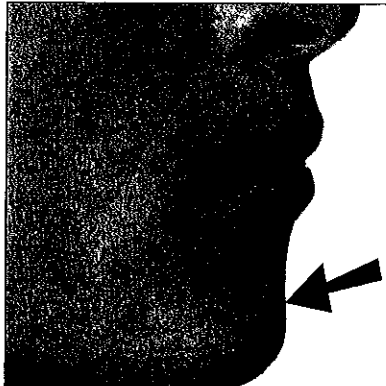
(A) fix
(B) fill
(C) fizz
(D) fish

36



(F) bat
(G) bath
(H) bank
(J) back

37




(A) chin
(B) ship
(C) thin
(D) swim


DECODING, continued

DIRECTIONS Read each question. Say the sound to yourself. Find the answer. Mark your answer.


Sample

Which word has the long *e* sound you hear in  ?


- (A) we
- (B) egg
- (C) hen
- (D) dress

38 Which word has the short *o* sound you hear in  ?


- (F) go
- (G) jog
- (H) stove
- (J) home

39 Which word has the long *o* sound you hear in  ?


- (A) no
- (B) on
- (C) not
- (D) stop

40 Which word has the long *a* sound you hear in  ?


- (F) tap
- (G) hand
- (H) name
- (J) match

41 Which word has the long *i* sound you hear in  ?

- (A) pin
- (B) vine
- (C) chip
- (D) stick

42 Which word has the long *o* sound you hear in  ?

- (F) mop
- (G) spot
- (H) hope
- (J) block

43 Which word has the long *u* sound you hear in  ?

- (A) cut
- (B) rush
- (C) flute
- (D) truck

STOP

DIRECTIONS Read the sentence. Look at the underlined word. Which answer shows the correct way to divide the word into syllables? Mark your answer.

Sample

What is in the basket?

- (A) bas ket
- (B) ba sket
- (C) bask et
- (D) baske t

44 The rabbit hops on the grass.

- (F) rabb it
- (G) rab bit
- (H) ra bbit
- (J) r abbit

45 We ate a sandwich for lunch.

- (A) san dwich
- (B) sandw ich
- (C) sand wich
- (D) sa ndwich

STOP

WORD RECOGNITION

DIRECTIONS Find the word your teacher reads. Mark your answer.

Sample

Find the best letter.

(A) (B) (C) (D)

46 More people will move to the city soon.
(F) (G) (H) (J)

47 My father says our family is great.
(A) (B) (C) (D)

48 Sometimes we do something fun together.
(F) (G) (H) (J)

49 That boy can sit out by the bus.
(A) (B) (C) (D)

50 Leave the book to help her.
(F) (G) (H) (J)

51 Open your eyes and watch.
(A) (B) (C) (D)

52 Answer the other one first.
(F) (G) (H) (J)

53 They all read really well.
(A) (B) (C) (D)

54 Hide the cake above the stove.
(F) (G) (H) (J)

55 Don't sit down on those old steps.
(A) (B) (C) (D)

56 My mother will come home at two.
(F) (G) (H) (J)

57 Does your answer have enough numbers?
(A) (B) (C) (D)

58 Which animals can go a long time without food?
(F) (G) (H) (J)

59 There are three boxes under that desk.
(A) (B) (C) (D)

60 I had a hat on my head in the second game.
(F) (G) (H) (J)

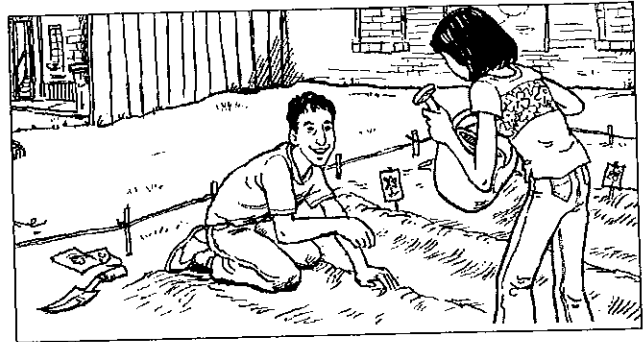
GO ON 

READ ON YOUR OWN

DIRECTIONS Read the story. Then read each item carefully. Choose the best answer. Mark your answer.

A City Lot

Jack and Kim don't like the lot at the end of the block. It looks bad. People toss trash in it. It has lots of weeds, too. They want to make it look good, so they decide to plant flowers. They get bags and pick up the junk. They dig up the weeds. Then they rake the dirt. The kids get seeds and plant them. Soon, hundreds of flowers fill the lot.



61 Where is the lot?

- (A) outside the city
- (B) near the trash cans
- (C) next to some flowers
- (D) at the end of the block

62 Study the problem-and-solution chart. Which sentence goes in the Problem part of the chart?

- (F) The lot is little.
- (G) The lot looks bad.
- (H) Jack and Kim pick up trash.
- (J) Jack and Kim want to plant flowers.

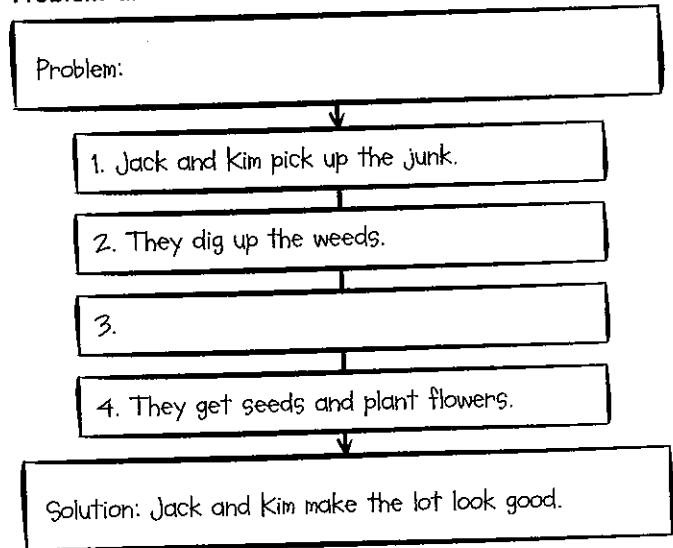
63 Look at the chart again. Which event goes in box 3?

- (A) They go home.
- (B) They pick flowers.
- (C) They rake the dirt.
- (D) They get some bags.

64 What do Jack and Kim get to pick up the junk?

- (F) pots
- (G) bags
- (H) seeds
- (J) boxes

Problem-and-Solution Chart



© Hampton-Brown

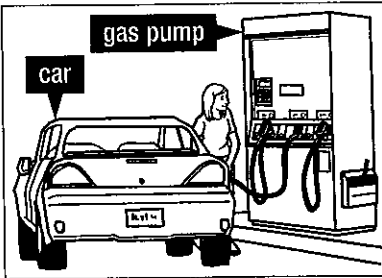


WRITING

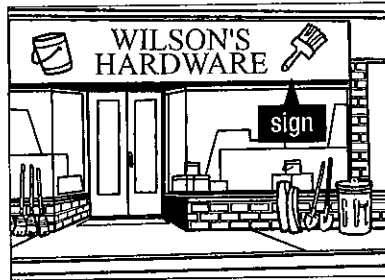
DIRECTIONS Read each item. Then write the answers on a separate sheet of paper.

A Choose one place in a city. Tell what you can see there. Use *There is* and *There are*.

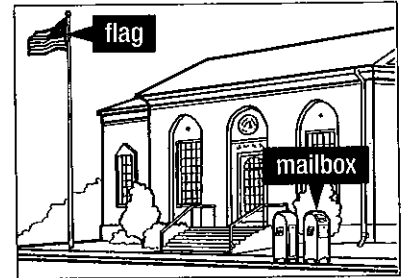
Gas Station



Hardware Store

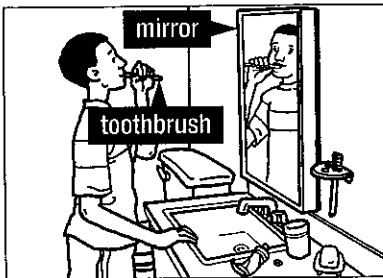


Post Office

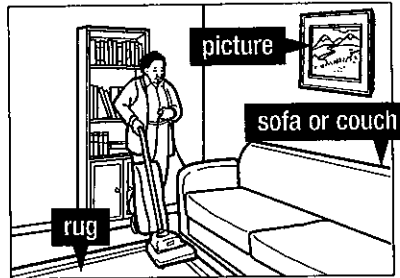


B Choose one room in a house. Tell where things are. Use location words like *in*, *by*, and *beside*.

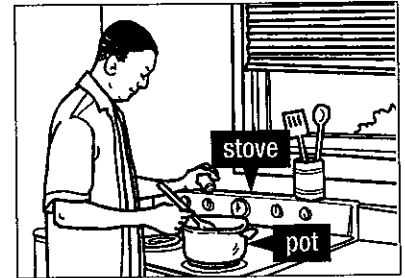
Bathroom



Living Room



Kitchen



C Write two sentences about your class. Use number words.

- Tell how many boys and girls are in your class.
- Tell which row you sit in.