

U N I T S
13-15
T E S T

Past and Present

Tell Me More

Personal Best

VOCABULARY

DIRECTIONS Choose the answer that completes the sentence. Mark your answer.

Sample

A news report with moving pictures is a —

- (A) telecast (C) newspaper
- (B) history book (D) magazine

- 1 A historian —
 - (A) flies airplanes (C) makes up stories
 - (B) builds houses (D) writes about the past

- 2 The people in a story are called —
 - (F) events (H) animals
 - (G) writers (J) characters

- 3 The time and place that the story happens is the —
 - (A) end (C) setting
 - (B) action (D) problem

- 4 Everything that happens in a story is part of the —
 - (F) plot (H) solution
 - (G) middle (J) beginning

- 5 The opposite of young is —
 - (A) old (C) good
 - (B) evil (D) weak

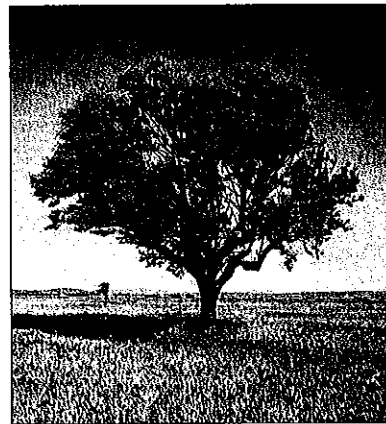
- 6 The opposite of tall is —
 - (F) brave (H) strong
 - (G) short (J) frightened

- 7 The opposite of villain is —
 - (A) hero (C) dragon
 - (B) pirate (D) monster

STOP

DIRECTIONS Find the word that names the picture. Mark your answer.

Sample



- (A) tree
- (B) rock
- (C) sand
- (D) cactus

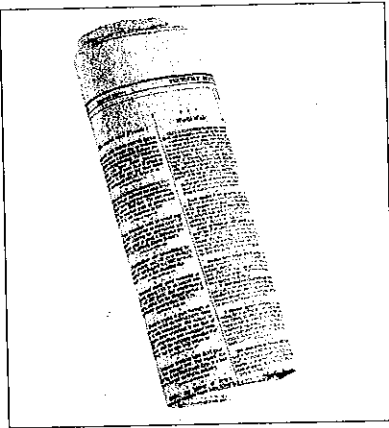


- (F) diary
- (G) movies
- (H) magazine
- (J) photograph

GO ON

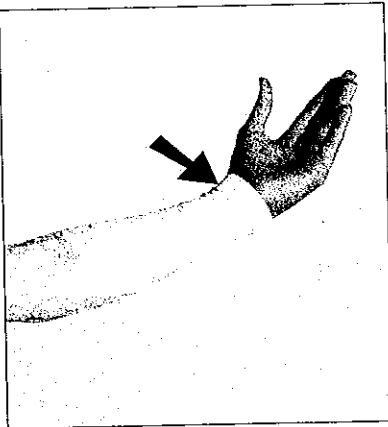
VOCABULARY, *continued*

9



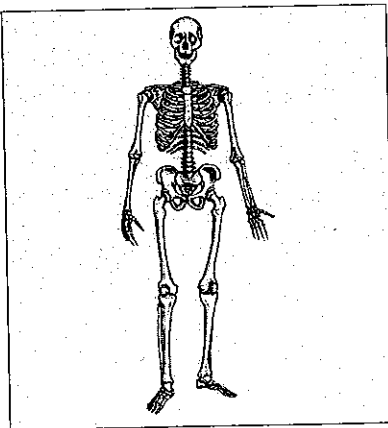
- (A) source
- (B) letter
- (C) journal
- (D) newspaper

10



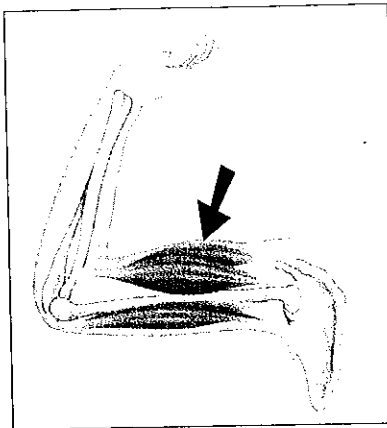
- (F) lungs
- (G) wrist
- (H) heart
- (J) brain

11



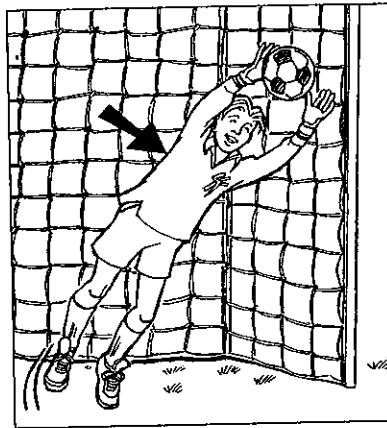
- (A) skeleton
- (B) forehead
- (C) shoulder
- (D) windpipe

12



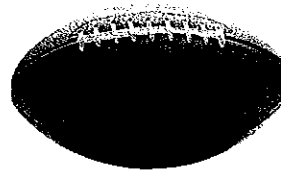
- (F) ribs
- (G) veins
- (H) nerves
- (J) muscles

13



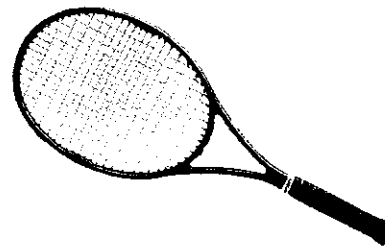
- (A) fan
- (B) goalie
- (C) coach
- (D) bowler

14



- (F) hoop
- (G) football
- (H) basketball
- (J) scoreboard

15



- (A) net
- (B) court
- (C) racket
- (D) uniform

STOP

PATTERNS AND STRUCTURES

DIRECTIONS Read each item. Choose the answer that goes in the sentence. Mark your answer.

Sample



During World War II, people _____ to the radio for news.

- (A) listen
- (B) listens
- (C) listened
- (D) listening

16 The coach _____ to me after the game last night.

- (F) talk
- (G) talks
- (H) talked
- (J) talking

17 Yesterday the newspaper _____ details about the storm.

- (A) print
- (B) prints
- (C) printed
- (D) printing

18 Some women _____ airplanes during the 1940s.

- (F) built
- (G) builds
- (H) builded
- (J) building

19



The race last week _____ my best ever.

- (A) is
- (B) are
- (C) was
- (D) were

20

People _____ different clothes in 1963.

- (F) wear
- (G) wore
- (H) wears
- (J) weared

21



In 1945 they _____ an American flag on Iwo Jima.

- (A) left
- (B) leaved
- (C) leaves
- (D) leaving

22

My friend went away. We missed _____.

- (F) her
- (G) it
- (H) she
- (J) you

PATTERNS AND STRUCTURES, *continued*

23  They race on bikes.
We watch ____.


- (A) him
- (B) you
- (C) they
- (D) them

24 Our team scored a goal.
The fans clapped for ____.

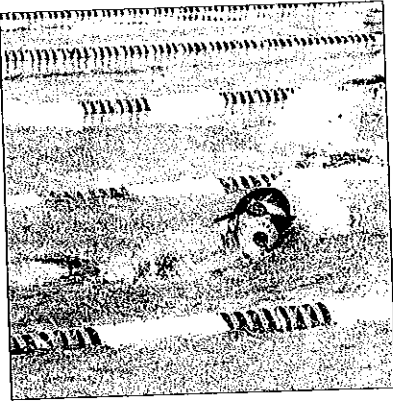
- (F) I
- (G) us
- (H) her
- (J) we

25 It is cold outside. ____ a hat
on your head.


- (A) Put
- (B) Give
- (C) Make
- (D) Bring

26  You won the game! ____
the prize.


- (F) Go
- (G) Fix
- (H) Ask
- (J) Take

27  Every day
he ____ for
an hour.

- (A) swim
- (B) swims
- (C) swimmied
- (D) swimming

28  The players
always ____.

- (F) exercise
- (G) exerciser
- (H) exercises
- (J) exercising

29  I talked to the
coach. ____
told me what
to do next.

- (A) He
- (B) It
- (C) She
- (D) Him

30 ____ shook hands when
they met.

- (F) Us
- (G) Her
- (H) They
- (J) Them

STOP

© Hampton-Brown

DECODING

DIRECTIONS Which word names the picture?
Mark your answer.

Sample



- (A) teas
- (B) ties
- (C) toys
- (D) tapes

31



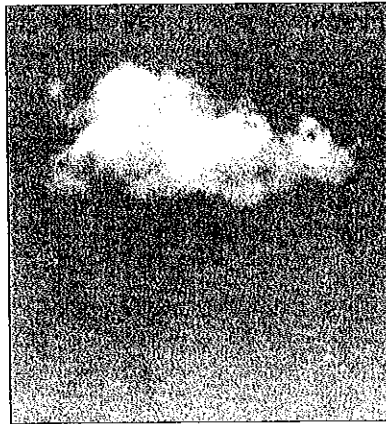
- (A) can
- (B) corn
- (C) coin
- (D) cane

32



- (F) bay
- (G) bee
- (H) boy
- (J) bow

33



- (A) clue
- (B) cloth
- (C) clean
- (D) cloud

34



- (F) crow
- (G) crop
- (H) creek
- (J) crown

35



- (A) bats
- (B) bites
- (C) boots
- (D) boats

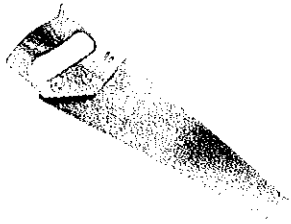
36



- (F) lucky
- (G) lights
- (H) ladder
- (J) laundry

DECODING, continued

37



- (A) saw
- (B) sea
- (C) sun
- (D) sand

38



- (F) stew
- (G) salt
- (H) suit
- (J) south

39




- (A) bell
- (B) ball
- (C) bull
- (D) bowl


STOP

DIRECTIONS Read each question. Say the sound to yourself. Find the answer. Mark your answer.


Sample

Which word has the long *i* sound you hear at the end of  ?


- (A) by
- (B) lucky
- (C) yes
- (D) candy

40 Which word has the long *e* sound you hear at the end of  ?


- (F) my
- (G) study
- (H) why
- (J) yellow

41 Which word has the long *i* sound you hear at the end of  ?


- (A) fly
- (B) hobby
- (C) year
- (D) puppy

42 Which word has the hard sound for *c* you hear in  ?


- (F) city
- (G) advice
- (H) place
- (J) contest

43 Which word has the soft sound for *c* you hear in  ?

- (A) center
- (B) catch
- (C) coat
- (D) curb

44 Which word has the soft sound for *g* you hear in  ?

- (F) gem
- (G) got
- (H) gum
- (J) game

45 Which word has the hard sound for *g* you hear in  ?

- (A) gel
- (B) game
- (C) huge
- (D) stage

STOP

WORD RECOGNITION

DIRECTIONS Find the word your teacher reads. Mark your answer.

Sample

Who called my house?

- (A) (B) (C) (D)

46 Each sentence seemed clear to me.

- (F) (G) (H) (J)

47 The two friends walked and talked until 7:00.

- (A) (B) (C) (D)

48 He almost asked another question.

- (F) (G) (H) (J)

49 These plants grow in dry places.

- (A) (B) (C) (D)

50 Put that book back before you leave.

- (F) (G) (H) (J)

51 Water the three trees while it is hot.

- (A) (B) (C) (D)

52 Does she miss her mother very much?

- (F) (G) (H) (J)

53 Food and air are important for life.

- (A) (B) (C) (D)

54 Does this example give you enough ideas?

- (F) (G) (H) (J)

55 They always made their home along the river.

- (A) (B) (C) (D)

56 Did you get the news about the next test?

- (F) (G) (H) (J)

57 Say all the words as you study them.

- (A) (B) (C) (D)

58 Don't ever stop, even if the job is hard.

- (F) (G) (H) (J)

59 Both of us went into the house, but we didn't stay.

- (A) (B) (C) (D)

60 I like to be outside on such a sunny day.

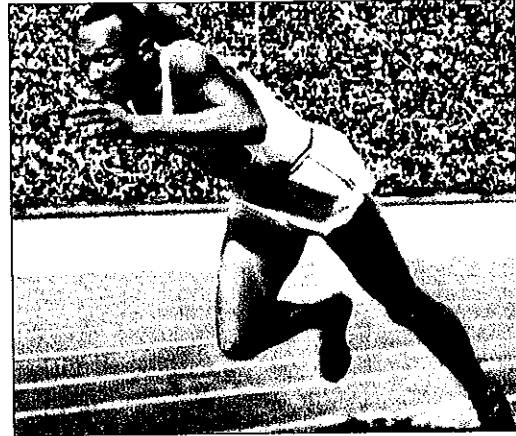
- (F) (G) (H) (J)

READ ON YOUR OWN

DIRECTIONS Read the story. Then read each item carefully. Choose the best answer. Mark your answer.

An Olympic Star

Jesse Owens was born in the American South in 1913. In 1936, he was a big star at the Summer Olympic Games in Germany. He won four gold medals as a member of the American track team. He raced to victory in the 100- and 200-meter dashes. He was part of the winning 400-meter relay team. In the jumping contest, he flew almost 27 feet. His victories upset Hitler, the leader of Germany. Hitler wanted to show that the German people were the best at sports. Hitler did not like Jesse, but that did not keep the American from winning.



61 What is the setting of the article?

- (A) America in 1913
- (B) Germany in 1913
- (C) the American South in 1936
- (D) Olympic Games in Germany in 1936

62 Jesse did not win a gold medal in the —

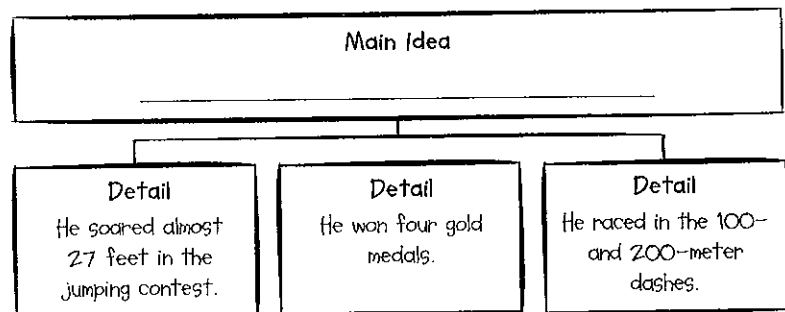
- (F) 100-meter dash (H) 400-meter relay
- (G) 200-meter dash (J) 500-meter walk

63 Jesse did not let Hitler stop him. This shows that Jesse was —

- (A) fast (B) lazy (C) brave (D) tired

64 Study the diagram. Which of these goes in the Main Idea box?

- (F) Jesse Owens won medals in swimming and jumping.
- (G) Jesse Owens ran a race at the Olympic Games in 1936.
- (H) Jesse Owens was a member of the German track team.
- (J) Jesse Owens was a big star at the Summer Olympics in 1936.

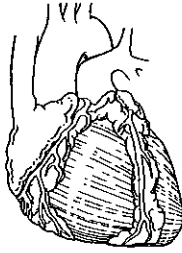


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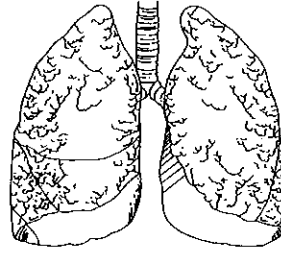
WRITING

DIRECTIONS Read each item. Then write the answers on a separate sheet of paper.

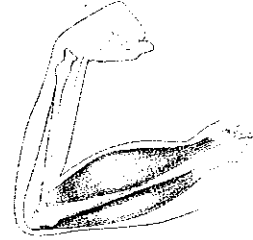
- A** Choose one part of the body. How can you make that part strong?
Give advice to a friend.



heart

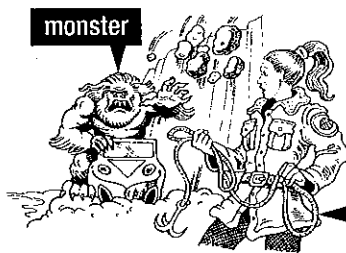


lungs



muscles

- B** Choose two characters. Then compare them. Tell how they are alike and how they are different.



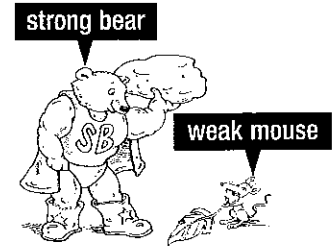
monster

superhero



good fairy

evil pirate



strong bear

weak mouse

- C** Write three sentences about *The Eagle and the Moon Gold*. Tell about the setting of the story and what the characters do. Use adjectives and phrases that tell *when* and *where*.