

U N I T S

1-3

T E S T

**Glad to
Meet You!**

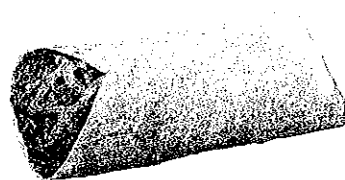
Set the Table

On the Job

VOCABULARY

DIRECTIONS Find the word that names the picture.
Mark your answer.

Sample



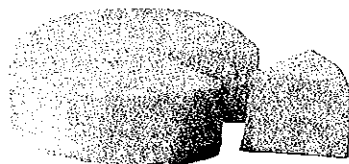
- (A) kiwi
- (B) yogurt
- (C) burrito
- (D) crackers

1



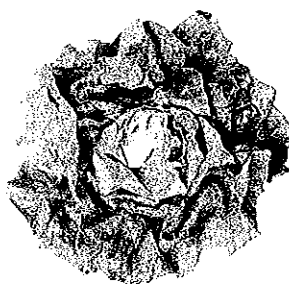
- (A) fax
- (B) letter
- (C) e-mail
- (D) telephone

2



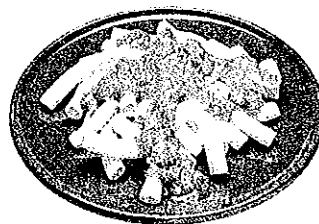
- (F) grape
- (G) pickle
- (H) cheese
- (J) tomato

3



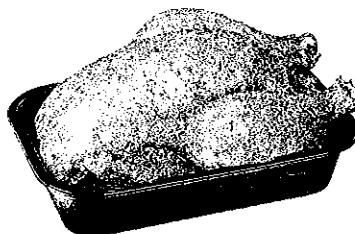
- (A) onion
- (B) lettuce
- (C) candy bar
- (D) cauliflower

4



- (F) pasta
- (G) bread
- (H) potato
- (J) cabbage

5



- (A) fish
- (B) berry
- (C) steak
- (D) chicken

6



- (F) pear
- (G) apple
- (H) blueberry
- (J) strawberry

GO ON

VOCABULARY, continued

7



- (A) farmer
- (B) dancer
- (C) teacher
- (D) architect

8



- (F) artist
- (G) gardener
- (H) photographer
- (J) police officer

9



- (A) pilot
- (B) writer
- (C) stylist
- (D) carpenter

DIRECTIONS Study the order form. Then read each question and choose the best answer. Mark your answer.

Order Form	<i>Lakeside School Gear</i>
Name: _____	
Address: _____	
City: _____	State: _____
Zip code: _____	
Telephone number: _____	
Item: _____	
How many? _____	Size: _____ Color: _____
Price: _____	

10 Which of these goes on the line next to "Name"?

- (F) CA
- (G) pens
- (H) \$7.95
- (J) Paul Ramos

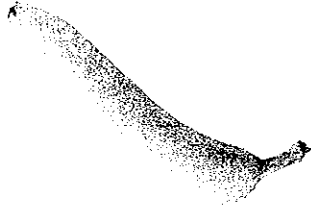
11 Which of these goes on the line next to "Item"?

- (A) 1
- (B) bag
- (C) Ang Lin
- (D) 47 Pine Street

STOP

VOCABULARY, *continued*

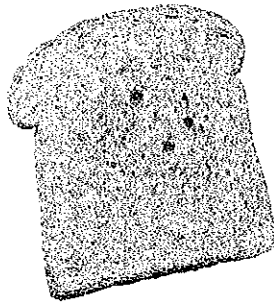
DIRECTIONS Choose the answer that completes the sentence. Mark your answer.

Sample

A banana is —

- (A) red
- (B) purple
- (C) green
- (D) yellow

12



A slice of bread is —

- (F) long
- (G) square
- (H) round
- (J) triangular

13



A pickle is —

- (A) red
- (B) green
- (C) black
- (D) orange

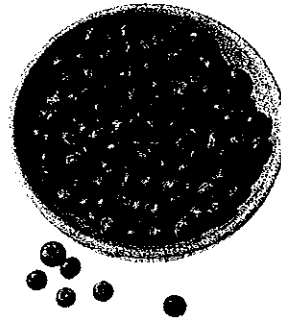
14



A watermelon is —

- (F) tiny
- (G) large
- (H) thin
- (J) square

15



The berries are —


- (A) tiny and round
- (B) large and square
- (C) long and triangular
- (D) thin and rectangular

STOP

PATTERNS AND STRUCTURES

DIRECTIONS Read each item. Choose the answer that goes in the sentence. Mark your answer.

Sample



The milk ____ cold.

(A) is
(B) am
(C) are
(D) can



16 ____ is a student.

(F) I
(G) It
(H) He
(J) She



17 ____ eat lunch.

(A) It
(B) He
(C) She
(D) They



18 I ____ at my desk.

(F) is
(G) be
(H) am
(J) are



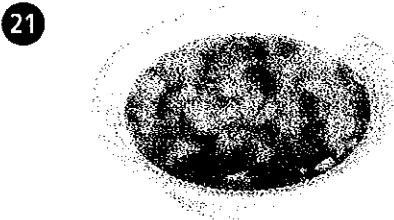
19 They ____ ready to eat.

(A) is
(B) am
(C) are
(D) can



20 Look at the sandwich. ____ tastes good.

(F) It
(G) He
(H) She
(J) They



21 I like soup. ____ is hot.

(A) I
(B) It
(C) She
(D) They

GO ON 

PATTERNS AND STRUCTURES, continued

22



___ you spell her name?

- (F) Is
- (G) Am
- (H) Are
- (J) Can

23



___ he a mechanic?

- (A) Is
- (B) Am
- (C) Are
- (D) Can

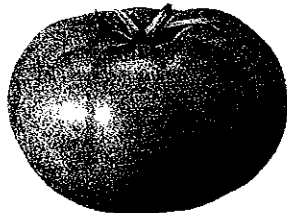
24



He ___ fast.

- (F) run
- (G) runs
- (H) runner
- (J) runners

25



I got a ___.

- (A) red, round tomato
- (B) red tomato round
- (C) tomato, round red
- (D) tomato red, round

26



She ___ books.

- (F) write
- (G) writer
- (H) writes
- (J) writers

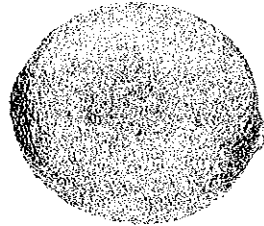
27



The ___ looks good.

- (A) big ham
- (B) ham thin
- (C) ham round
- (D) square ham

28



The ___ tastes fresh.

- (F) lime big
- (G) lime long
- (H) green lime
- (J) lime green

DIRECTIONS Read the sentences. Find the sentence that is correct. Mark your answer.

29

- (A) The milk is not black.
- (B) The milk not is black.
- (C) The milk no are black.
- (D) The milk not are black.

30

- (F) The limes no is square.
- (G) The limes not is square.
- (H) The limes not are square.
- (J) The limes are not square.

STOP

DECODING

DIRECTIONS Which word names the picture?
Mark your answer.

Sample



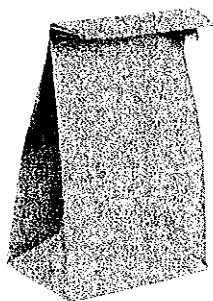
- (A) mat
- (B) man
- (C) miss
- (D) mom

31



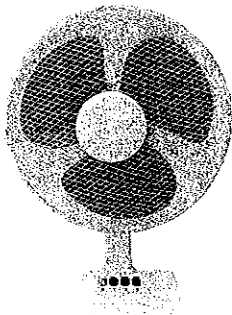
- (A) hit
- (B) hat
- (C) hot
- (D) hut

32



- (F) big
- (G) bug
- (H) bag
- (J) box

33



- (A) fin
- (B) fan
- (C) fun
- (D) fish

34



- (F) cat
- (G) cot
- (H) cut
- (J) cap

35



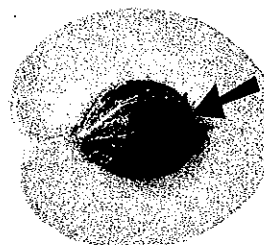
- (A) mug
- (B) map
- (C) mitt
- (D) mop

36



- (F) bin
- (G) bat
- (H) bun
- (J) band

37



- (A) pit
- (B) pat
- (C) pot
- (D) pup

GO ON

DECODING, *continued*

38



- (F) not
- (G) nut
- (H) net
- (J) nap

39



- (A) cup
- (B) cap
- (C) chip
- (D) chop

40



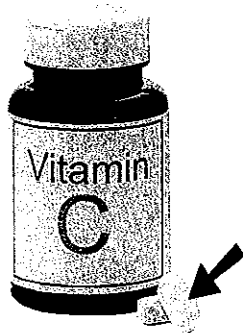
- (F) pot
- (G) pig
- (H) pan
- (J) pen

41



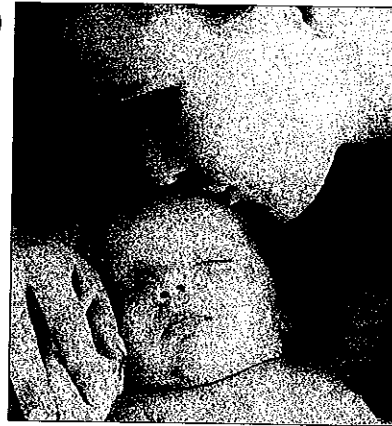
- (A) bad
- (B) bed
- (C) bell
- (D) best

42



- (F) pin
- (G) pill
- (H) pitch
- (J) pinch

43



- (A) kit
- (B) kiss
- (C) kick
- (D) king

44



- (F) bat
- (G) bar
- (H) back
- (J) batèh

45



- (A) stop
- (B) shot
- (C) chop
- (D) shop

STOP

WORD RECOGNITION

DIRECTIONS Find the word your teacher reads. Mark your answer.

Sample

Put an answer here.

(A) (B) (C) (D)

46 Go home and read.

(F) (G) (H) (J)

47 They love long letters.

(A) (B) (C) (D)

48 Open the little one next.

(F) (G) (H) (J)

49 When will we eat lunch?

(A) (B) (C) (D)

50 Many like to move there.

(F) (G) (H) (J)

51 What do you want to say?

(A) (B) (C) (D)

52 They have the same name.

(F) (G) (H) (J)

53 Make a mask for your face.

(A) (B) (C) (D)

54 I must find my new cap first.

(F) (G) (H) (J)

55 He can carry different things.

(A) (B) (C) (D)

56 I like this picture from Dad for you.

(F) (G) (H) (J)

57 You can study soon with your group.

(A) (B) (C) (D)

58 You can use your small bag tomorrow.

(F) (G) (H) (J)

59 We will learn something in that large book!

(A) (B) (C) (D)

60 Then you can write with those school pens.

(F) (G) (H) (J)

GO ON 

READ ON YOUR OWN

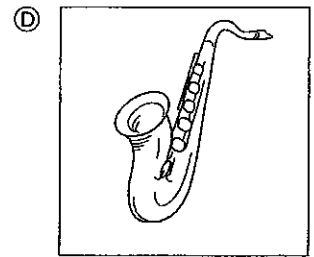
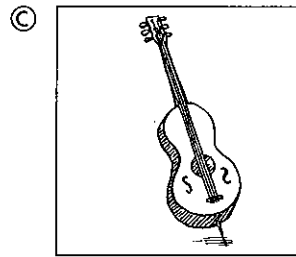
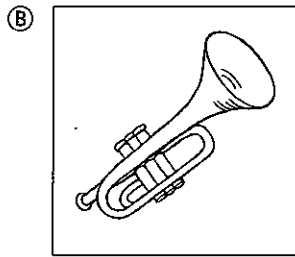
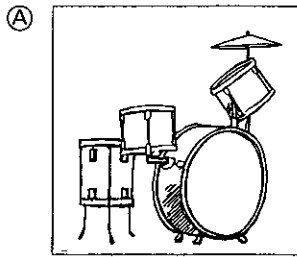
DIRECTIONS Read the story. Then read each item carefully. Choose the best answer. Mark your answer.

Jen Gets a Job

Jen plays the drums.
 She plays them well!
 She gets a job with a jazz band.
 She taps a stick on the drum. Click, click.
 Then she hits the top. Bam!
 Sam, Jill, and I jump up.
 We want to dance.
 We hop. We kick and spin.
 The drums crash.
 This jazz is fun!



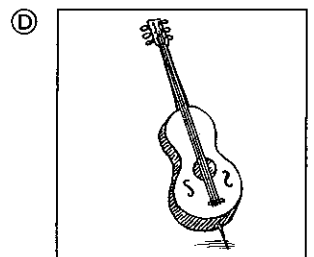
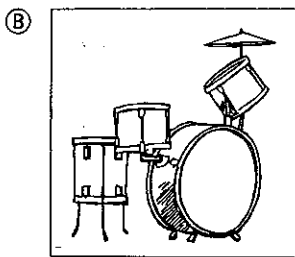
61 What does Jen play?



62 Who gets a job?

- (F) Jill (G) Jen (H) Sam (J) a dancer

63 The band plays. Then ____.



64 The dancers ____.

- (F) tap (G) hop (H) click (J) crash

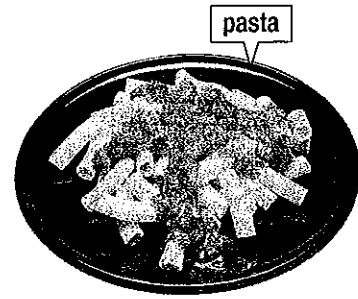
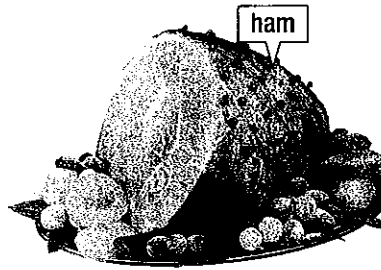
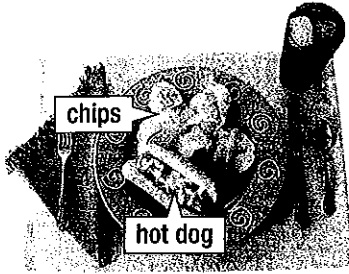
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STOP

WRITING

DIRECTIONS Read each item. Then write the answers on a separate sheet of paper.

A Choose the food you like the best. Tell what the food is like. Use adjectives.

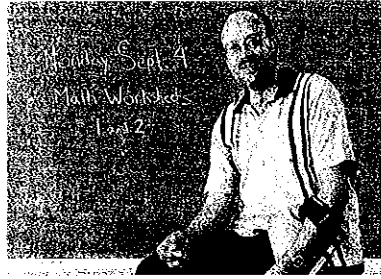


B Choose the job you like the best. Tell what the worker does. Use verbs.

Reporter



Teacher



Photographer



C Write two sentences.

- Write a sentence to a friend. Use *you*.
- Tell what you and your friend like to eat. Use *we*.