

Lakeside

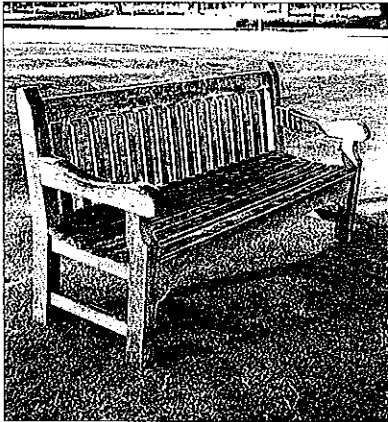
UNIT
TEST

Carlos Comes to Lakeside School

VOCABULARY

DIRECTIONS Find the word that names the picture. Mark your answer.

Sample



- (A) gym
- (B) field
- (C) fence
- (D) bench

1



- (A) flag
- (B) window
- (C) front door
- (D) room number

2



- (F) desk
- (G) ruler
- (H) paper
- (J) notebook

3



- (A) stapler
- (B) scissors
- (C) highlighter
- (D) microscope

4



- (F) main office
- (G) nurse's office
- (H) janitor's closet
- (J) boy's bathroom

5



- (A) library
- (B) hallway
- (C) cafeteria
- (D) auditorium

6

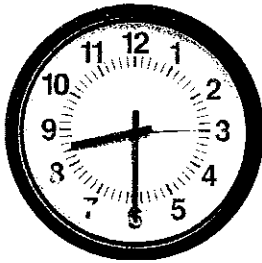


- (F) math class
- (G) science class
- (H) reading class
- (J) social studies class

GO ON

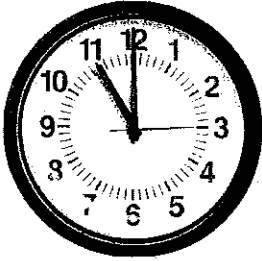
VOCABULARY, *continued*

7



- (A) eight thirty
- (B) nine thirty
- (C) eight o'clock
- (D) eight forty-five

8



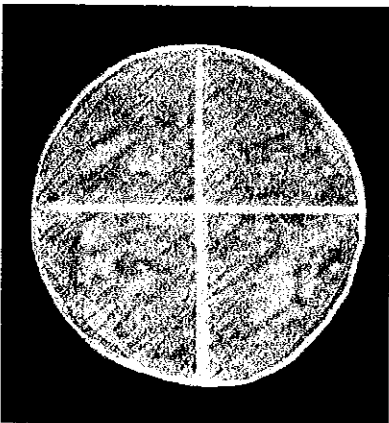
- (F) ten thirty
- (G) eleven fifteen
- (H) twelve o'clock
- (J) eleven o'clock

9



- (A) I observe.
- (B) I raise my hand.
- (C) I do an experiment.
- (D) I work with a group.

10



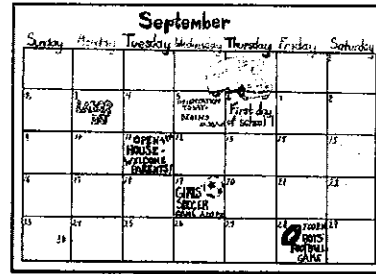
- (F) circle
- (G) square
- (H) triangle
- (J) rectangle

11



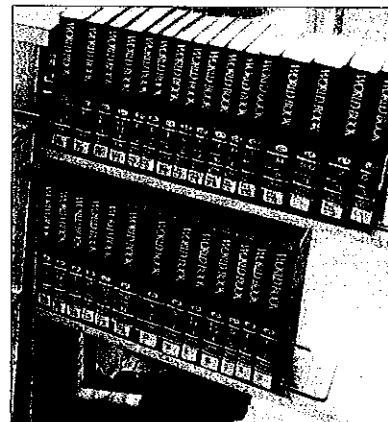
- (A) floor
- (B) mailbox
- (C) computer
- (D) telephone

12



- (F) ceiling
- (G) calendar
- (H) bulletin board
- (J) copy machine

13



- (A) printer
- (B) keyboard
- (C) newspaper
- (D) encyclopedia

14

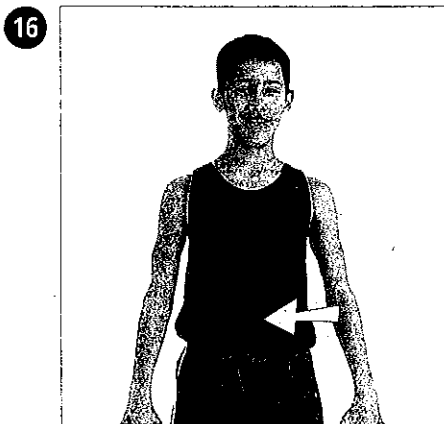


- (F) track
- (G) soccer
- (H) softball
- (J) basketball

VOCABULARY, *continued*



- (A) ear
- (B) eye
- (C) hair
- (D) elbow



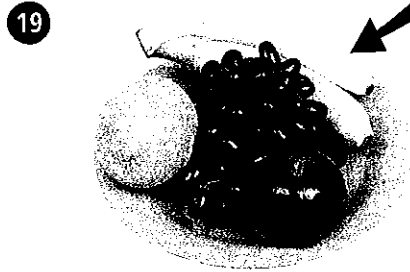
- (F) ankle
- (G) throat
- (H) stomach
- (J) shoulder



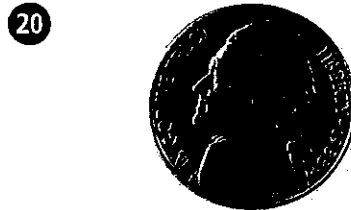
- (A) cake
- (B) soup
- (C) bagel
- (D) salad



- (F) taco
- (G) hot dog
- (H) hamburger
- (J) cottage cheese



- (A) apple
- (B) grape
- (C) orange
- (D) banana



- (F) dime
- (G) nickel
- (H) penny
- (J) quarter



- (A) one dollar
- (B) two dollars
- (C) five dollars
- (D) ten dollars



- (F) socks
- (G) shorts
- (H) sneakers
- (J) sweatpants



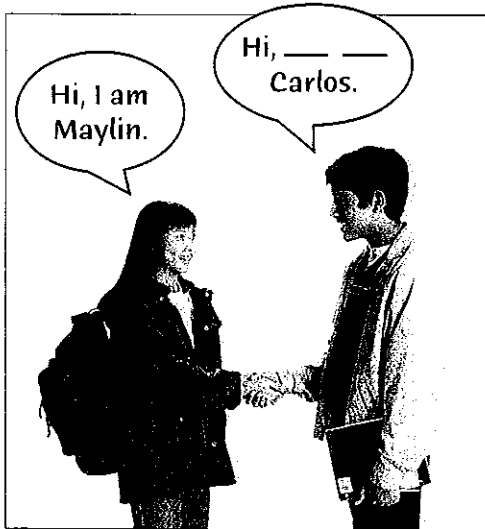
- (A) cap
- (B) T-shirt
- (C) jacket
- (D) sweatshirt

STOP

PATTERNS AND STRUCTURES

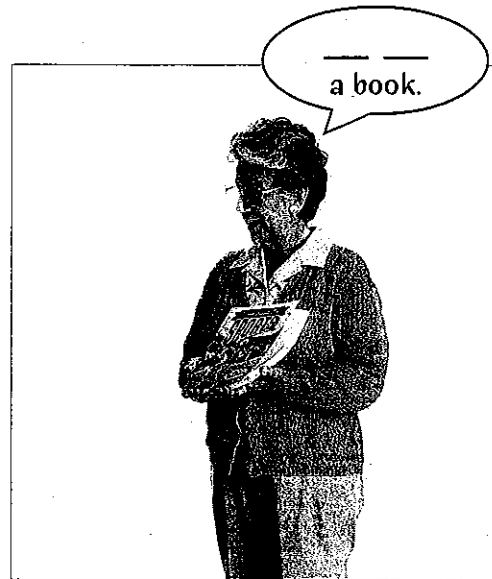
DIRECTIONS Look at each picture. What words are missing? Mark your answer.

Sample



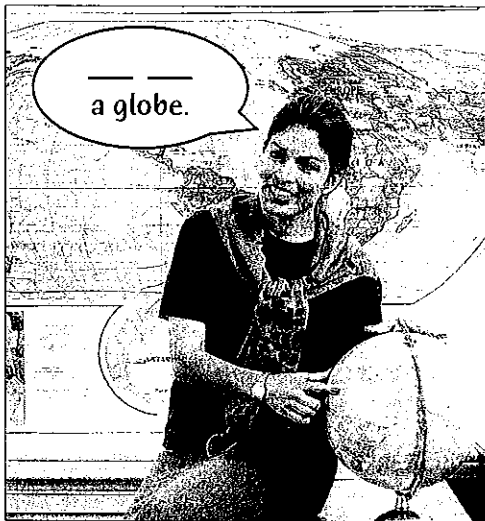
- (A) is it
- (B) am I
- (C) I am
- (D) you are

25



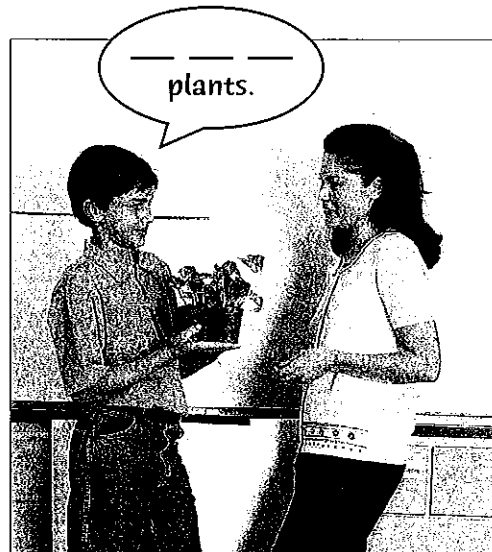
- (A) Here is
- (B) Can you
- (C) They have
- (D) Where are

24



- (F) This is
- (G) You are
- (H) Here are
- (J) What time

26



- (F) Is this some
- (G) Are some here
- (H) Here are some
- (J) Some are here

PATTERNS AND STRUCTURES, *continued*

27



- (A) Do you
- (B) Can he
- (C) Does this
- (D) Where is

28



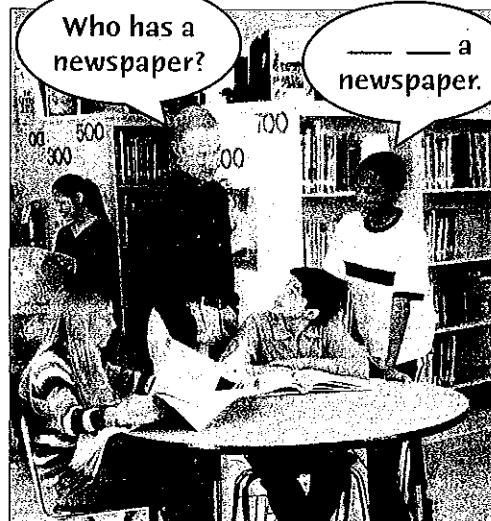
- (F) It is
- (G) It has
- (H) It does
- (J) That is

29



- (A) I do not like
- (B) I like not the
- (C) I not like the
- (D) not I like those

30

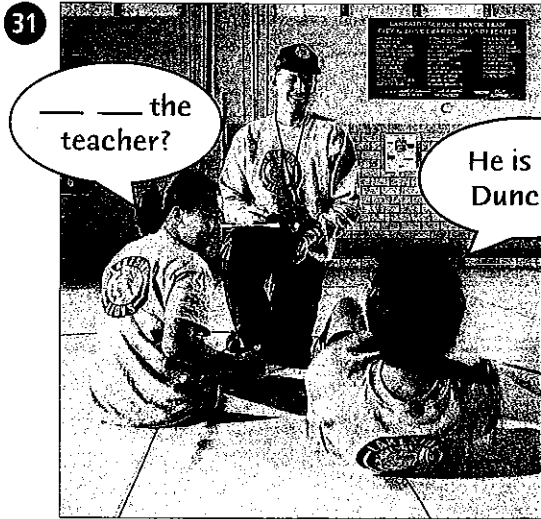


- (F) He is
- (G) You can
- (H) She has
- (J) She can

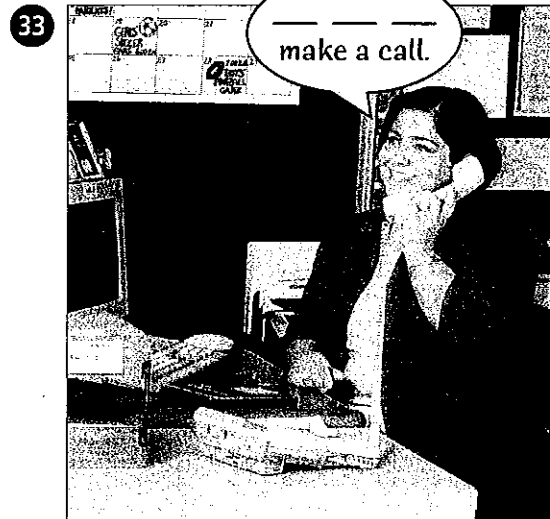
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GO ON

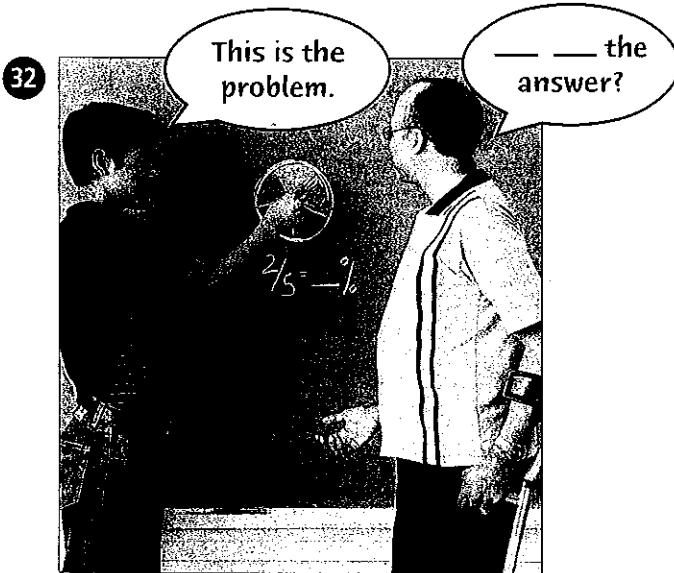
PATTERNS AND STRUCTURES, continued



- (A) Who is
- (B) Will you
- (C) Who are
- (D) How does



- (A) I like this
- (B) This is in
- (C) I need to
- (D) She does not



- (F) What is
- (G) Do they
- (H) Are they
- (J) What are



- (E) He feel fine.
- (G) He feels fine.
- (H) She feel fine.
- (J) She feels fine.

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PATTERNS AND STRUCTURES, continued

35



- (A) Do
- (B) Can
- (C) Does
- (D) What

36



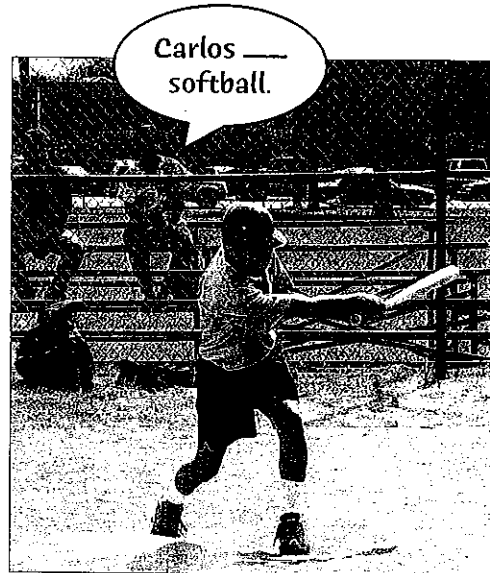
- (F) Do you like
- (G) Do you likes
- (H) Does you like
- (J) Does you likes

37



- (A) I can
- (B) I have
- (C) I think
- (D) Point to

38



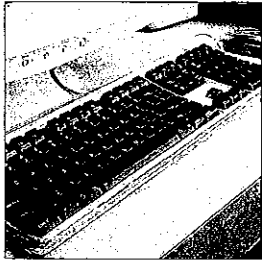
- (F) run
- (G) like
- (H) sings
- (J) plays

STOP

LETTERS AND SOUNDS

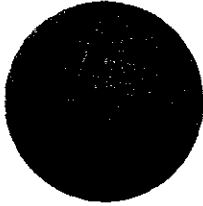
DIRECTIONS Say the name of the picture. Find the letter that spells the first sound. Mark your answer.

Sample



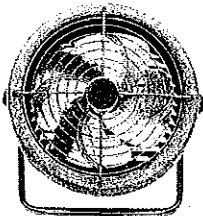
- h
(A)
- k
(B)
- y
(C)
- j
(D)

39



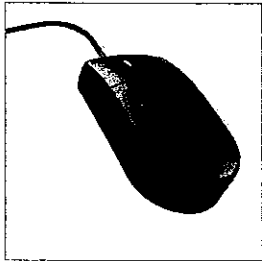
- m
(A)
- b
(B)
- t
(C)
- c
(D)

40



- f
(F)
- v
(G)
- s
(H)
- d
(J)

41



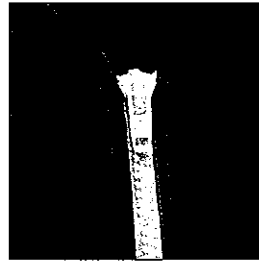
- v
(A)
- l
(B)
- m
(C)
- p
(D)

42



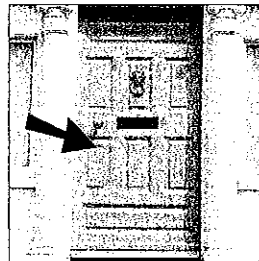
- p
(F)
- z
(G)
- b
(H)
- a
(J)

43



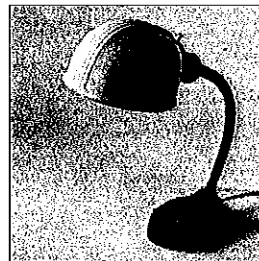
- r
(A)
- z
(B)
- c
(C)
- q
(D)

44



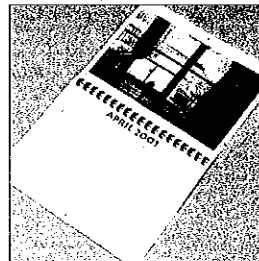
- t
(F)
- w
(G)
- d
(H)
- n
(J)

45




- l
(A)
- g
(B)
- r
(C)
- u
(D)


46





- c
(F)
- d
(G)
- e
(H)
- y
(J)


LETTERS AND SOUNDS, *continued*


47  f t g m
 (A) (B) (C) (D)

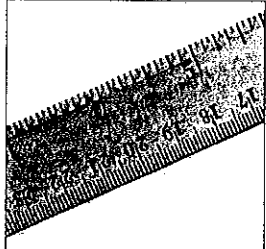
48  d o b h
 (F) (G) (H) (J)


49  k y g z
 (A) (B) (C) (D)


50  j w k a
 (F) (G) (H) (J)

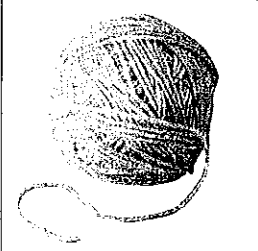
51  s d i t
 (A) (B) (C) (D)

52  p h v s
 (F) (G) (H) (J)

53  l d m r
 (A) (B) (C) (D)

54  m h w e
 (F) (G) (H) (J)

55  o a e f
 (A) (B) (C) (D)

56  w e y r
 (F) (G) (H) (J)

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GO ON 

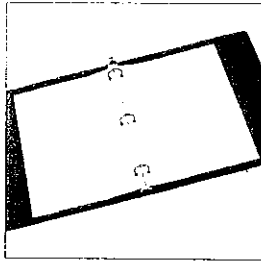
LETTERS AND SOUNDS, *continued*

57



- k** **j** **g** **w**
 (A) (B) (C) (D)

58



- n** **g** **m** **c**
 (F) (G) (H) (J)

59



- e** **u** **t** **y**
 (A) (B) (C) (D)

60



- f** **r** **d** **o**
 (F) (G) (H) (J)

61



- i** **r** **e** **a**
 (A) (B) (C) (D)

62



- i** **e** **s** **o**
 (F) (G) (H) (J)

DIRECTIONS Say the name of the picture. Find the letters that spell the first two sounds. Mark your answer.

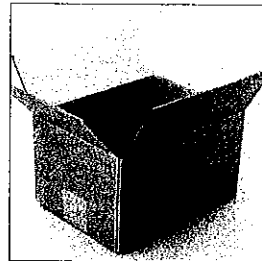
63



- qa** **wu** **qu** **ki**
 (A) (B) (C) (D)

DIRECTIONS Say the name of the picture. Find the letter that spells the last two sounds. Mark your answer.

64



- c** **x** **z** **s**
 (F) (G) (H) (J)

STOP

LETTERS AND SOUNDS, *continued*

DIRECTIONS Which word names the picture?
Mark your answer.

Sample



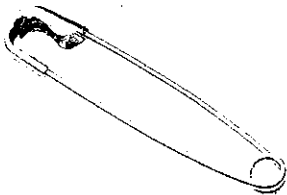
- (A) man
- (B) mop
- (C) map
- (D) mat

65



- (A) hit
- (B) hat
- (C) hot
- (D) ham

66



- (F) fin
- (G) pin
- (H) pan
- (J) pen

67



- (A) cut
- (B) cap
- (C) can
- (D) cup

68



- (F) pit
- (G) pat
- (H) pet
- (J) pot

69



- (A) bat
- (B) red
- (C) bed
- (D) bad

STOP

WORD RECOGNITION

DIRECTIONS Find the word your teacher reads. Mark your answer.

Sample

They have an old cat.

(A) (B) (C) (D)

70 Give me an answer.

(F) (G) (H) (J)

71 How can I help here?

(A) (B) (C) (D)

72 We do feel great!

(F) (G) (H) (J)

73 Boys and girls help around that school.

(A) (B) (C) (D)

74 Take some good food.

(F) (G) (H) (J)

75 Point to a picture you like.

(A) (B) (C) (D)

76 Write those letters later.

(F) (G) (H) (J)

77 He can call me tomorrow.

(A) (B) (C) (D)

78 Do not show me the number.

(F) (G) (H) (J)

79 Who can work with them?

(A) (B) (C) (D)

80 These are for both of us.

(F) (G) (H) (J)

81 I need to read a book she has.

(A) (B) (C) (D)

82 They like my name, too.

(F) (G) (H) (J)

83 Can the little girl get a pet soon?

(A) (B) (C) (D)

84 No, I don't see them at night.

(F) (G) (H) (J)

85 Yes, she does like you.

(A) (B) (C) (D)

86 Which boy will play?

(F) (G) (H) (J)

87 Where did he put it?

(A) (B) (C) (D)

88 These things look very good.

(F) (G) (H) (J)

89 I think this is a hot day.

(A) (B) (C) (D)

90 What can your group do in a year?

(F) (G) (H) (J)

91 The bus is not on time.

(A) (B) (C) (D)

STOP

WRITING

DIRECTIONS Read each item and look at the picture. Write your answers.

- A** On a separate sheet of paper, write a sentence to tell about this picture.



- C** On a separate sheet of paper, write an exclamation to tell about this picture.



- B** On a separate sheet of paper, write a question about this picture.

