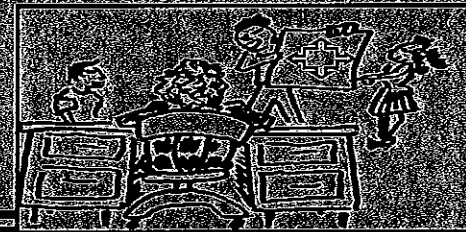


Comprehension ELL Strategy: Jigsaw



ESC 2, Corpus Christi

Procedures:

1. Teacher begins lesson by activating prior knowledge and launching new concepts.
2. Teacher will use the chapter/text for Jigsaw.
3. Teacher assigns a section of the chapter/text to each cooperative group.
4. It is the group's responsibility to read, discuss, design, teach, and present their section to the entire class.
5. The performance product may include: graphic organizer, group report, illustration, etc.

FAQ: How will Jigsaw benefit individual students? All students benefit from Jigsaw. Jigsaw is only one way to help students comprehend large chunks of information in a cooperative setting. It is critical for the teacher to use an array of techniques to help individual students gain knowledge. Jigsaw is also a technique to build confidence for struggling readers who feel overwhelmed with too much information.

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