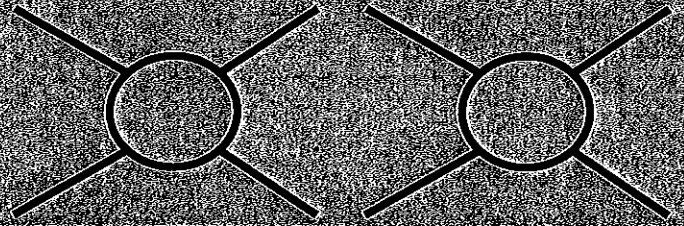


Comprehension
ELL Strategy: Comparison Webs



Procedures:

1. After reading a section from the text, introduce or review the concept of comparison.
2. Teacher draws two spider webs on the board.
3. Explain that the two spider webs are graphic organizers to help compare objects, people, ideas, or places.
4. Teacher writes the two items being compared in the center of each web. Teacher models his/her thinking processes as the spider webs are created.
5. Continue the process until you have written several attributes for each item.

FAQ: How are ELLs able to understand and create graphic organizers such as comparison webs? All students should be challenged to think critically. The comparison webs allow students to visualize two items with various attributes in order to improve reading comprehension through linguistic and nonlinguistic representations.