

Comprehension ELL Strategy: Carousel

Procedures:

1. After reading the text, group students into cooperative groups.
2. Each group is to analyze the section of the text.
3. Have the groups summarize their learning, identify main idea and details, or cause and effect. Encourage groups to use linguistic and nonlinguistic representations.
4. Have the scribe write the findings with the help of the students in the group.
5. The teacher will select two students per group, one ELL student and one monolingual English speaking student.
6. Each pair of students visits an opposite group to present their findings.

FAQ: What if the ELL student cannot articulate the findings? ELLs typically feel safer in numbers. The mere act of participation will build the ELL's listening, speaking, reading, and writing skills. And, the process will build self-confidence. How do ELLs summarize their learning through writing? ELLs can discuss their findings and participate in Carousel through oral presentations as they visit the other groups.