

Comprehension
ELL Strategy: ORID
Developed by Christopher Avery

O Objective (What?)
R Reflective (Reactions?)
I Interpretive (So what?)
D Decisional (Now What?)

Procedures:

1. Explain to students that ORID is an advance organizer for text. The purpose is to break the text into chunks that becomes comprehensible.
2. Teacher uses the chapter or text to model ORID aloud. Have students copy the teacher's ORID findings onto their paper.
3. Use ORID consistently for summarizing the chapter or text.

O Objective	What are some key ideas or images in the text/article?
R Reflective	What was a high point of the text/article for you?
I Interpretive	What issues does this reading bring up for you?
D Decisional	What can we do about these issues?

FAQ: It seems that all students can benefit from ORID. Why is this considered an ELL strategy? While ORID is a helpful strategy for all students, ELLs specifically need information broken down into chunks and organized in a simplistic manner.

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