



# *S*ocial *S*tudies

# *I*nstructional *S*trategies & *R*esources

*P*REKINDERGARTEN THROUGH *G*RADE 6



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# Foreword

The **Social Studies Instructional Strategies and Resources: Prekindergarten through Grade 6** publication contains a collection of standards-based instructional units developed by elementary- and intermediate-level teachers. Each unit is keyed to the five social studies standards, concepts, themes, and skills and includes:

- classroom activities
- teacher notes
- interdisciplinary connections
- suggested documents and resources selected by New York State teachers.

Taken together, the social studies content standards and performance indicators define what students should know and be able to do at the elementary and intermediate levels.

A collaborative partnership among state and local educators, public and private schools, and professional organizations is responsible for the design and development of this supplement. Teacher editors have reviewed each unit and added comments, providing additional guidance to the user. An External Review Panel that included representatives from the New York State United Teachers (NYSUT), the United Federation of Teachers (UFT), the Staff and Curriculum Development Network (S/CDN), the Boards of Cooperative Educational Services (BOCES), and Teacher Centers provided helpful feedback. In addition, a significant number of social studies teachers and supervisors have offered their reactions to this supplement at informal sessions, or have written formal reviews.

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