Appendix D

New York State Education Department: Selected Documents

THE FOLLOWING LIST of selected New York State Education Department documents may be useful for any educator working with limited English proficient/English language learners. To access any of these documents, contact the New York State Education Department Publication Sales Desk at the following address or web site:

New York State Education Department

Publication Sales Desk Education Building Room 309 Albany, NY 12234 Tel: 518-474-3806 http://www.nysed.gov

New York State Education Department.

- (1989). Listening and Speaking in the English Language Arts Curriculum. Albany, NY.
- (1990). Guidelines for Services to Students with Limited English Proficiency and Special Education Needs in New York State. Albany, NY.
- (1990). Regents Policy Paper on the Congruence Between Instructional Support Services and Core Classroom Programs. Albany, NY.
- (1991). Guidelines for Programs under Part 154 of the Commissioner's Regulations for Pupils with Limited English Proficiency. Albany, NY.
- (1992). A Parent's Guide to Special Education for Children Ages 5-21. (Also available in eight other languages: Arabic, Chinese, Greek, Haitian-Creole, Italian, Japanese, Korean, and Spanish). Albany, NY.
- (1994). Preliminary Draft Framework for English Language Arts. Albany, NY.
- (1996). Annotated Teacher Resource Bibliography on the Education of Over-Age Limited English Proficient Students with Interrupted or No Formal Schooling, Second Edition. Albany, NY.
- (1996). Learning Standards for English Language Arts. Revised edition. Albany, NY.

- (1997). Building Capacity: Addressing the Needs of Limited English Proficient Students. In memo dated April 14, 1997 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.
- (1997). Directory of Bilingual School Psychologists, Bilingual Social Workers and Bilingual Special Education Teachers. Albany, NY.
- (1997). Directory of Languages Spoken by Students of Limited English Proficiency in New York State Programs. Albany, NY.
- (1997). English Language Arts Resource Guide. Albany, NY.
- (1997). Guidelines for Services for Culturally and Linguistically Diverse Preschool Students with Disabilities Ages 3-5. Albany, NY.
- (1997). Pilot English Language Arts Regents Questions. Albany, NY.
- (1997). Proceedings of the New York State Symposium on the Education of Over-Age Limited English Proficient Students with Interrupted Formal Schooling. Albany, NY.
- (1997). Proposal for Revising Graduation Requirements. Memo from Commissioner Richard Mills to the Board of Regents, September 12, 1997. Albany, NY.
- (1997). Technology Applications for Bilingual Education and English as a Second Language. Albany, NY.
- (1998). English Language Arts Resource Guide with Core Curriculum. Albany, NY.
- (1998). Draft Glossary for Sequential Mathematics Courses I, II and III, Math A Regents Examination or Math B Regents Examination. (Also available are glossaries for Global History and Geography, U.S. History and Government, Physical Setting/Earth Science, and Living Environment, all of which are translated into many languages.) Albany, NY.
- (1998). New York State Testing Program, English Language Arts, Test Sampler Drafts, Grades 4, 8, and Regents. Albany, NY.

(1998). Strategies to Provide Intensive English Language Instruction to Limited English Proficient (LEP) Students. In memo dated June 30, 1998 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.

(1998). Strategies to Provide Intensive English Language English Proficient Instruction toLimited Students/Implementation. In memo dated September 4, 1998 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.

(1998). Teaching to High Standards: New York's Commitment. Albany, NY.

(1999). Draft Annotated List of Reading Materials for Middle SchoolLimited English and HighProficient/English Language Learners: Chinese, English, Haitian Creole, Korean, Russian, and Spanish. Albany, NY.

(1999). Accommodations for Late Arriving Students with Limited English Proficiency at the Secondary Level. In memo dated June 25, 1999 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.

(1999). Early Literacy Profile: An Assessment Instrument. Albany, NY.

(1999). Performance of Limited English Proficient Students Who Are English Language Learners on the Regents Comprehensive Examination in English Taken in June 1999. In memo dated October 8, 1999 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.

(1999). Report on the Comments and Recommendations on the Proposed Amendments to Part 154 of the Regulations of the Commissioner of Education. In memo dated February 24, 1999 to The Honorable Members of the Board of Regents Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.

WEB SITES: http://www.nysed.gov

or

http://www.emsc.nysben.gov/ciai/nysben.html

- (1999). Request for Proposal (RFP) for 1999-2002 Two-Way Bilingual Education. Albany, NY.
- (2000). The Teaching of Language Arts to Limited English Proficient/English Language Learners: A Resource Guide for All Teachers. Albany, NY.
- (2001). Draft Guidelines for Programs Under Part 154 of the Commissioner's Regulations for Pupils with Limited English Proficiency. Albany, NY.
- (2001). Regulations of the Commissioner of Education Part 54-Subdivision 52.21. Registration of Curricula in Teacher Education. Albany, NY.
- (2002). Key Issues in Bilingual Special Education Work Papers. Albany, NY.
- (2002). The Impact of Bilingual Education and English as a Second Language Programs on Acquisition of the New York State Learning Standards. Albany, NY.
- (2002). The Teaching of Language Arts to Limited English Proficient/English Language Learners: Learning Standards for English as a Second Language. Albany, NY.
- (2003). Regulations of the Commissioner of Education Part 154 - Apportionment and Services for Pupils with Limited English Proficiency. As amended by the Honorable Members of the Board of Regents on July 17, 2003 and effective May 2, 2003. Albany, NY.
- (2003). Report on the Status of Limited English Proficient/English Language Learners (LEP/ELLs). In a memo dated January 27, 2003 to the Honorable Members of the Board of Regents, Committee on Elementary, Middle, Secondary and Continuing Education from James A. Kadamus, Deputy Commissioner. Albany, NY.
- (2004). Report on Building Capacity to Improve the Performance of Limited English Proficient/English Language Learners. In a memo dated January 28, 2004 to the Honorable Members of the Board of Regents from James A. Kadamus, Deputy Commissioner. Albany, NY.