

Secondary Lesson Planning



Essential Components of a Secondary Lesson Plan

The Workshop Model 90 minute block schedule

- Warm-up/Bell work – 5-8 minutes
 - Mini-lesson – 15-20 minutes
 - Work session/period – 40-45 minutes
 - Closing – 15 minutes
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Warm-up/Bell work (5-8 minutes)

- An activity designed to engage students at the beginning of class.
- It can be used to
 - reflect on previous learning,
 - cultivate curiosity about new content,
 - activate prior knowledge, or
 - provide a smooth transition into the day's lesson.

Mini-lesson (15-20 minutes)

- Teacher directed whole group lesson that prepares students for the work period.
- Standards based instruction that frequently focuses on
 - procedures,
 - skills,
 - strategies, or
 - demonstration.

Work session/period (40-45 minutes)

- A time students are utilizing information from the mini-lesson.
- Student work during this time reflects what is/has been taught in the mini-lesson.
 - Guided Practice
 - Independent Practice
 - Cooperative Learning
 - Small Group Instruction
 - Conferencing

Closing (15 minutes)

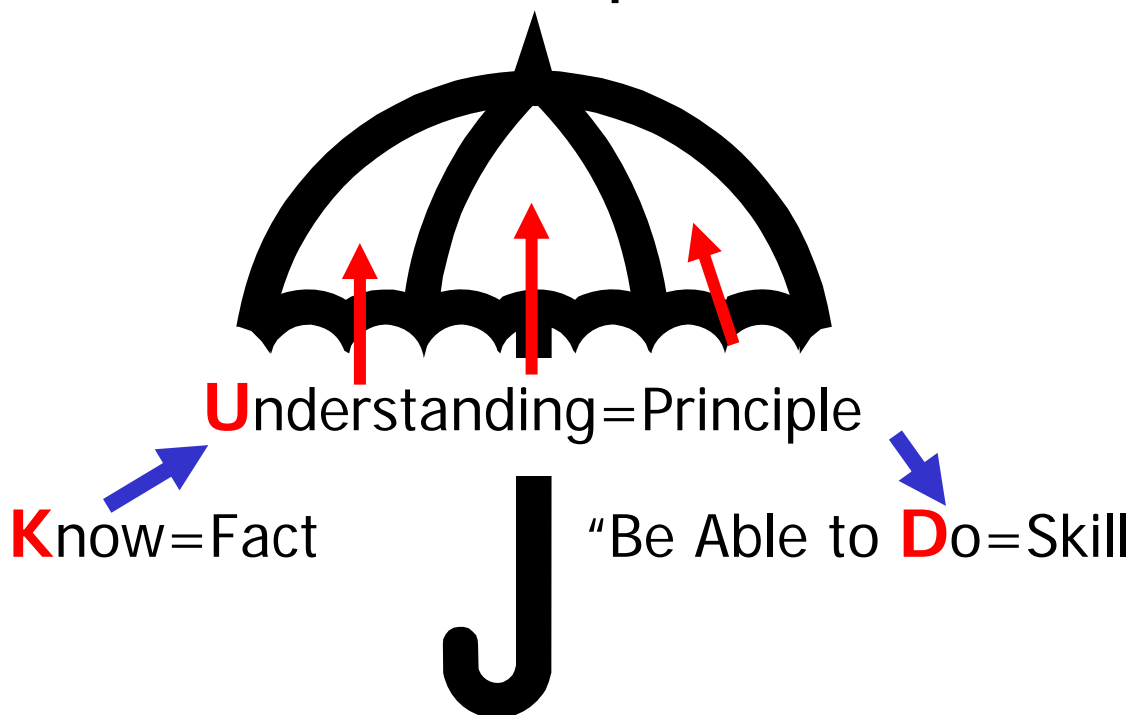
- An activity designed to refocus and tie the components of the lesson together for the students.



- Teachers can use the closing to:
 - Allow students to share learning/work
 - Check for student feedback
 - Clarify misconceptions

KUD

Concept



Knows – Facts, names, dates, places, information

- The original inhabitants of the Americas migrated from Asian into North America over the Bering land bridge.
- The multiplication tables.

Understands – Essential truths that give meaning to the topic; ideas that transfer across situations. Can be phrased "Students should understand THAT..."

- migration enables organisms to meet basic needs.
- multiplication is another way to do addition.

Dos – Skills (basic skills, skills of the discipline, skills of independence, social skills, skills of production); usually verb phrases.

- Trace and explain the migratory path of the original Americans.
- Use multiplication to solve story problems.
- Work collaboratively in a group to complete an assigned task.

Lesson Plan Template Workshop Model
(for use in T.I.P. Lesson Planning Workshop only)

Creator:

Course/Block:

Grade Level:

Through this lesson the student will

Know:

Understand:

Do:

Title of Lesson	
Materials/Resources	
Warm-up/Bell Work (5-8 minutes)	
Mini-Lesson (15-20 minutes)	
Work Period (40-45 minutes)	
Closing (15 minutes)	

Blackboard Follow-Up

- Finish writing the lesson you began working on tonight.
- Implement the lesson in your classroom.
- Post the final lesson plan you wrote on blackboard.
 - Be certain to use the lesson plan template required by your school
 - Also include KUD, the workshop model and the website on which you found your lesson idea.
- Post a reflection on the implementation of the lesson. What things would you change if you were to do this lesson again and why?
- Respond to one other participant's posting.
- <http://schultzcenter.blackboard.com/>
 - User name: as it appears in email
 - Password: password