

1. Elephants Have Wrinkles:

All Sing:

Elephants have wrinkles, wrinkles, wrinkles
Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

Leader:

On their toes

(Class echoes)

(on their toes) touch toes

No one knows

(no one knows) shrug with hands out questioning

All Sing: Why -y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

On their knees

(on their knees) touch knees

On their toes

(on their toes) touch toes

No one knows

(no one knows) shrug with hands out questioning

All Sing: Why -y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

On their hips

(on their hips) touch hips

On their knees

(on their knees) touch knees

On their toes

(on their toes) touch toes

No one knows

(no one knows) shrug with hands out questioning

All Sing: Why -y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

On their ears

(on their ears) touch ears

On their hips

(on their hips) touch hips

On their knees

(on their knees) touch knees

On their toes

(on their toes) touch toes

No one knows

(no one knows) shrug with hands out questioning

All Sing: Why -y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

On their trunks

(on their trunks) show trunk in the air in front of face

On their ears

(on their ears) touch ears

On their hips

(on their hips) touch hips

On their knees

(on their knees) touch knees

On their toes

(on their toes) touch toes

No one knows

shrug

All Sing: Why-y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

On their teeth

point to teeth

Spoken: On their teeth? That's ridiculous!

On their trunks

(on their trunks) show trunk in the air in front of face

On their ears

(on their ears) touch ears

On their hips

(on their hips) touch hips

On their knees

(on their knees) touch knees

On their toes

(on their toes) touch toes

No one knows

shrug

All Sing: Why-y-y-y-

lower hands with each note

Elephants have wrinkles, wrinkles everywhere

snap left (L), right (R), L R L R L R

2. Monkeys

1. Monkey climbing in the tree
Monkey climbing just like me
Monkey climbing to this song
And he bangs on the coconut bong, bong, bong
Bong it high, bong it low
Grab another coconut around you go

*reach up RH, LH, RH, LH
RH, LH, RH, LH
RH, LH, RH, LH
hit fists together 3 times on each "bong"
reach fists up, reach fists down
pull fists into chest, turn around*

2. Monkey hiding in the tree (boo!)
Monkey hiding just like me (boo!)
Monkey hiding to this song
And she bangs on the coconut bong, bong, bong
Bong it high, bong it low
Grab another coconut around you go

*hide eyes, uncover suddenly on "boo!"
hide eyes, uncover suddenly on "boo!"
hide eyes
hit fists together 3 times on each "bong"
reach fists up, reach fists down
pull fists into chest, turn around*

Make up your own verse! Example:
Monkey jumping in the tree
Monkey jumping just like me
Monkey jumping to this song
And he bangs on the coconut bong, bong, bong

jump up and down

3. Monkey scratching in the tree (ee ee)
Monkey scratching just like me (ee ee)
Monkey scratching to this song
And he bangs on the coconut bong, bong, bong
Bong it high, bong it low
Grab another coconut around you go

scratch like a monkey

*hit fists together 3 times on each "bong"
reach fists up, reach fists down
pull fists into chest, turn around*

4. Monkey clapping in the tree
Monkey clapping just like me
Monkey clapping to this song
And she bangs on the coconut bong, bong, bong
Oh she bangs on the coconut, bong, bong, bong
Yes she bangs on the coconut, bong, bong, bong

*reach and clap left, right, left, right
clap left, right, left, right
clap left, right, left, right
hit fists together 3 times on each "bong"
hit fists together 3 times on each "bong"
hit fists together 3 times on each "bong"
clap left, right, left, right till song ends*

3. One Green Jelly Bean

This is one of my all time favorite composed action songs. It is great for getting rid of the wiggles, but it also gets the kids thinking. If I have an extremely reluctant singer in Kindergarten or Grade 1, I bring in a container of jelly beans, and offer to give a green jelly bean to every child that I can hear singing.

1. One green jelly bean
down in my belly bean
giving me a tummy ache
What am I gonna take?
All my friends are telling me they got a remedy
Don't eat the green ones
and jump up and down

*show one finger
point finger to tummy
hold tummy with both hands as if in pain
shrug as if asking a question
jive left, right, left, right, left, right, left, right
wag index finger four times
jump 16 times*

2. Two green jelly beans
Down in my belly bean
Giving me a tummy ache
What am I gonna take?
All my friends are telling me they got a remedy
Don't eat the green ones
and rub your tummy
and jump up and down

*show two fingers
point finger to tummy
hold tummy with both hands as if in pain
shrug as if asking a question
jive left, right, left, right, left, right, left, right
wag index finger four times
rub tummy
continue rubbing tummy and jump eight times*

3. Three green jelly beans
down in my belly bean
giving me a tummy ache
What am I gonna take?
All my friends are telling me they got a remedy
Don't eat the green ones
and pat your head
and rub your tummy
and jump up and down

*show three fingers
point finger to tummy
hold tummy with both hands as if in pain
shrug as if asking a question
jive left, right, left, right, left, right, left, right
wag index finger four times
pat head
rub tummy and pat head
rub tummy, pat head, and jump eight times*

4. Four green jelly beans
down in my belly bean
giving me a tummy ache
What am I gonna take?
All my friends are telling me they got a remedy
Don't eat the green ones
and kick your leg
and pat your head
and rub your tummy
and jump up and down

*show four fingers (continue as in verse one)
point finger to tummy
hold tummy with both hands as if in pain
shrug as if asking a question
jive left, right, left, right, left, right, left, right
wag index finger four times
kick one leg
pat head and kick leg
rub tummy, pat head and kick leg
rub tummy, pat head and kick leg
and jump eight times*

4. Clap! Stamp! Shake!

You can clap your hands
You can clap your hands
When the day is done, and you want some fun
You can clap your hands

*clap three times
clap three times*

clap three times

You can stamp your feet
You can stamp your feet
When the day is done, and you want some fun
You can stamp your feet
And you can clap your hands

*stamp feet three times left, right, left
stamp feet three times left, right, left*

*stamp feet three times left, right, left
clap three times*

You can shake your head
You can shake your head
When the day is done, and you want some fun
You can shake your head and
You can stamp your feet and
You can clap your hands

*shake head three times left, right, left
shake head three times left, right, left*

*shake head three times and
stamp feet three times and
clap three times*

You can make a noise
You can make a noise
When the day is done, and you want some fun
You can make a noise and
You can shake your head and
You can stamp your feet and
You can clap your hands

*say "wah wah wah"
say "wah wah wah"*

*say "wah wah wah"
shake head three times
stamp feet three times
clap three times*

You can do all four
You can do all four
When the day is done, and you want some fun
You can do all four

*clap, stamp, shake and say "wah" at the same time
clap, stamp, shake and say "wah" at the same time*

*say "wah wah wah", shake head three times,
stamp feet three times, clap three times (at the same time)
point left, right on "ch ch" with pointer finger
point left, right, left on "ch ch ch" with pointer finger*

Balloon do do ch ch
Balloon do do ch ch ch

5. Skateboard Rider

Skateboard rider is another composed action song that has become one of my favorites. I find that this song is especially good for encouraging reluctant singers to participate. To begin, I ask the children to find their own space in the room where they can stretch their arms out without touching anyone. Then I ask them to climb on their skateboards, and extend their arms for balance.

Chorus:

Skateboard, skateboard rider
I'm a skateboard rider I am
Do do do do do
Skateboard, skateboard rider
I'm a skateboard rider I am

*crouch with arms extended, sway side to side
tilt arms left, right, left, right, etc.
point pistol fingers out*

ride skateboard tilting arms left, right, left right

1. Well I got my goggles

make circles with pointer fingers and put over eyes to make glasses

and I'm looking good
Yeah looking good like a rider should
When I do my
Daredevil feats

*brush off left shoulder with right hand
brush off right shoulder with left hand
crouch down getting ready to jump
On the word 'feats' jump (Some of my older children like to get fancy and do turns - as long as space permits, I let them)*

ride skateboard

At the skateboard, at the skateboard meets

2. Well I got my helmet
and I got my goggles
and I'm looking good

*hands on head
glasses hands*

Chorus

3. Well I got my gloves
and I got my helmet
and I got my goggles
and I'm looking good

*both hands out (jazz hands)
hands on head
glasses hands*

Chorus

4. Well I got my kneepads
and I got my gloves
and I got my helmet
and I got my goggles
and I'm looking good

*hands cover knees
both hands out (jazz hands)
hands on head
glasses hands*

Chorus

5. Well I got my skateboard
and I got my kneepads
and I got my gloves
and I got my helmet
and I got my goggles
and I'm looking good

*hold up skateboard
hands cover knees
both hands out (jazz hands)
hands on head
glasses hands*

Chorus

6. Got my lucky smile
and I got my skateboard
and I got my kneepads
and I got my gloves
and I got my helmet
and I got my goggles
and I'm looking good

*show a big smile
hold up skateboard
hands cover knees
both hands out (jazz hands)
hands on head
glasses hands*

Chorus

Chorus

6. Statue Game

Directions: Do just what the words of the song tell you to do. Move freely to the music - "You can run or jump or hop, but when I say "statue" you stop!" Freeze like a statue, and don't move until you hear the instruction to "scratch" whatever body part is itchy.

Introduction:

Let's play a statue game,
Let's play a statue game,
Let's play a statue game,

Chorus:

Let's play a statue game, no one move the same
You can run or jump or hop
But when I say "statue" you stop
Have to stand very, very still
Don't move now and maybe you never will

move freely in the open space

freeze on the word "stop!"

But now there's an itch on your toe
Scratch it - and wave hello

*scratch your toe
wave hello*

Chorus:

move freely

But now there's an itch on your chin
Scratch it - and make a grin

*scratch your chin
grin*

Chorus:

move freely

But now there's an itch on your wrist
Scratch it - and do the twist

*scratch your wrist
twist*

Chorus:

move freely

But now there's an itch on your thigh
Scratch it - and jump up high

*scratch your thigh
jump*

Chorus:

move freely

But now there's an itch all over you
Scratch it - take your time
'Cause this game is through

scratch yourself all over

7. Napoléon

Directions:

Na	<i>touch head</i>
poléon	<i>touch left shoulder, right shoulder</i>
avait	<i>clap clap</i>
cinq cents	<i>pat pat</i>
soldats	<i>stamp stamp</i>
Marchant du même pas	<i>salute and march in place</i>

1. The first time you sing the song, perform all the actions as given above.
2. The second time, don't sing the words "soldats" - just do the stamp stamp.
3. The third time, leave out "soldats" and "cinq cents", substituting the action for the words.
4. The fourth time, leave out "soldats", "cinq cents" and "avait", substituting the body percussion.
5. The fifth time, leave out "soldats", "cinq cents", "avait" and "poléon", substituting the body percussion.
6. The last time, do only actions without any words except "Marchant du même pas."
7. The very last time through, put everything back in and sing as quickly as you can.

Translation:

Napoléon avait cinq cents soldats
Marchant du même pas

Napoléon had five hundred soldiers
marching to the same beat



8. Easter Bunny Boogie

You can boogie any way that you like in this song - you could roll arms, sway snap, or dance from side to side. This is a cute song to perform in an assembly. Paint pink noses and black whiskers on the children with face paints, and have them dress in all white, all grey or all brown.

Oh, well you boogie to the bottom
and you boogie to the top
and then you hop, hop, hop, hop, hop
Well you boogie to the bottom
and you boogie to the top
and then you hop, hop, hop, hop, hop
Well you wave your bunny paws
and you wiggle your nose
then you shake your bunny ears
and your tail really goes
and then you hop, hop, hop, hop, hop

Oh, well you monkey to the bottom
and you monkey to the top
and then you hop, hop, hop, hop, hop
Well you monkey to the bottom
monkey to the top
and then you hop, hop, hop, hop, hop
Well you wave your bunny paws
and you wiggle your nose
then you shake your bunny ears
and your tail really goes
and then you hop, hop, hop, hop, hop

Oh, well you twist to the bottom
and you twist to the top
and then you hop, hop, hop, hop, hop
Well you twist to the bottom
and you twist to the top
and then you hop, hop, hop, hop, hop
Well you wave your bunny paws
and you wiggle your nose
then you shake your bunny ears
and your tail really goes
and then you hop, hop, hop, hop, hop

*dance side to side as you crouch down
dance side to side as you move back up
hop each time you sing "hop"
dance side to side as you crouch down
dance side to side as you move back up
hop each time you sing "hop"
wave jazz hands left, right, left, right
hold nose and wiggle it
flop hands on head as if flopping bunny ears
wiggle bottom
hop each time you sing "hop"*

*make fists with hands, and raise arms left, right as
you crouch down and move back up
hop each time you sing "hop"
make fists with hands, and raise arms left, right as and you
you crouch down and move back up
hop each time you sing "hop"
wave jazz hands left, right, left, right
hold nose and wiggle it
flop hands on head as if flopping bunny ears
wiggle bottom
hop each time you sing "hop"*

*twist as you crouch down and move back up
hop each time you sing "hop"
twist as you crouch down and move back up*

*hop each time you sing "hop"
wave jazz hands left, right, left, right
hold nose and wiggle it
flop hands on head as if flopping bunny ears
wiggle bottom
hop each time you sing "hop"*

9. I Can Do the Bunny Hop Too!

Directions: Sing the verses with actions. There is an instrumental section that follows each verse where you do the bunny hop dance.

Bunny rabbit, can you hop?
Can you hop and never stop?
Can you hop from ten 'til two?
I can do the bunny hop too

hands out palms up, as if questioning

*show ten fingers, then show two fingers
thumbs to chest*

Dance

Bunny rabbit can your ears go flop?
Flip and flop and never stop?
Can they flop from ten 'til two?
I can flop my bunny ears too!

flop hands on head as if flopping bunny ears

*show ten fingers, then show two fingers
thumbs to chest*

Dance

** When you do the bunny hop dance after verse two, flop your "bunny ears" while you dance.*

Bunny rabbit can you wiggle your tail?
Wiggle, wiggle, wiggle, wiggle without fail?
Can you wiggle from ten 'til two?
I can wiggle my tail too!

hands out palms up, as if questioning

*hands behind back and wiggle bottom
show ten fingers, then show two fingers
hands behind back and wiggle bottom*

Dance

** When you do the bunny hop dance after verse three, flop your "bunny ears" and wiggle your "bunny tail" while you dance.*

Bunny Hop Dance:

You can perform the dance as it is performed traditionally. Make a line of children, each child placing their hands on the waist of the child in front. I find it easier to do the dance in a line with each child placing their hands on their own hips.

Dance Directions:

right foot out and in, right foot out and in
left foot out and in, left foot out and in
take one hop forward
take one hop backward
take three small hops forward

Words to Say:

*right foot, right foot
left foot, left foot
hop forward
and back
and hop hop hop!*

10. Sam the Robot Man

Directions: Do what the words of the song tell you to do. Move freely to the music like a robot. If a specific instruction is given, do it.

I'm Sam the robot man, I'm doing the best I can
Power onto low. Are all systems go

move freely to the music like a robot

I can keep the beat. I can keep it in my feet
Move my feet to the music's beat, everywhere I go

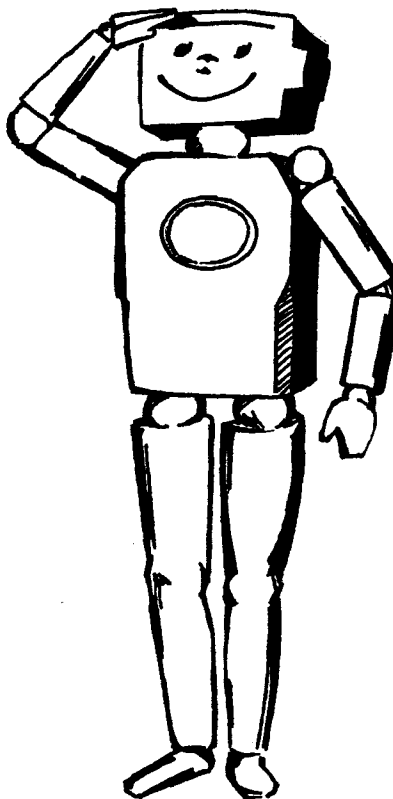
keep the beat

I can reach up high. I can reach down low
Move my feet to the music's beat, everywhere I go

*reach up high, reach down low
move freely to the music like a robot*

I can turn around. I can touch the ground
Move my feet to the music's beat, everywhere I go
Move my feet to the music's beat, everywhere I go

*turn around, touch the ground
move freely to the music like a robot*



Movement Songs

Children Love

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Themes & Variations

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©2000 reprinted 2006

Printed in Canada

ISBN# 1-894096- 40-1