

Name: _____

Date: _____

Recorder Fingerings #1 - B, A, G

Directions: Look at the Recorder Fingering diagrams and put the name of that fingering in the blank to the left. The sets of blanks going down should spell out simple everyday words. A word for the last set of fingerings has been provided; fill in the recorder diagrams with the proper fingerings.

____ 1.

____ 2.

____ 3.

____ 4.

____ 5.

____ 6.

Y

____ 7.

____ 8.

____ 9.

____ 10.

____ 11.

E

____ 12.

____ 13.

____ 14.

____ 15.

____ 16.

____ 17.

E

G 18.

A 19.

R

B 20.

A 21.

G 22.

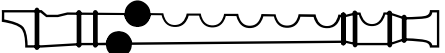
E

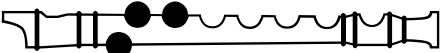
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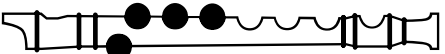
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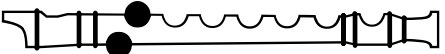
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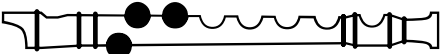
Directions: Look at the Recorder Fingering diagrams and put the name of that fingering in the blank to the left. The sets of blanks going down should spell out simple everyday words. A word for the last set of fingerings has been provided; fill in the recorder diagrams with the proper fingerings.

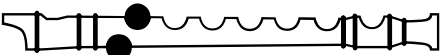
B 1. 

A 2. 

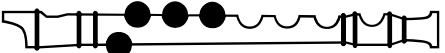
G 3. 

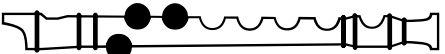
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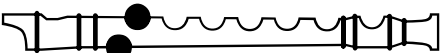
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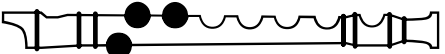
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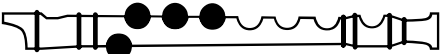
Y

G 7. 

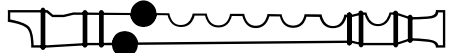
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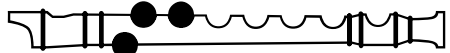
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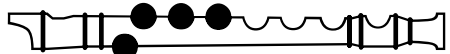
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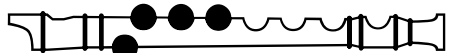
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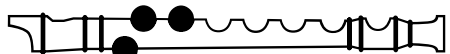
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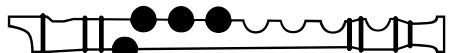
B 12. 

A 13. 


G 14. 

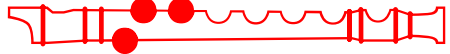
G 15. 

A 16. 


G 17. 


E

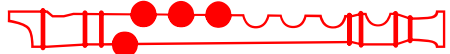
G 18. 

A 19. 

R

B 20. 

A 21. 

G 22. 

E